



Grammar

What's NEW in Grammar?

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Grammar Correlation Chart

Cambridge ESOL Exams			KET	PET	FCE	CAE	
CEFR levels		A1	A2	B1	B2	C1	C2
ALTE		Breakthrough	Level 1	Level 2	Level 3	Level 4	Level 5
TOEFL iBT (total score)				57 – 86	87 – 109	110 – 120	
New Grammar Time							
Round-Up							
Grammar Practice							
Longman Advanced Learners' Grammar							
Grammar Express							
Longman Student Grammar of Spoken and Written English							
Longman Grammar of Spoken and Written English							
Focus on Grammar							
Center Stage							
Focus on Grammar Interactive							
Azar Grammar Series							



New Grammar Time

Beginner – Intermediate

Sandy Jervis and Maria Carling



A grammar course that is truly flexible and engaging for younger learners! *New Grammar Time* guides and motivates students, the perfect partner to their coursebook. Great for classroom use or home study.

For the students

- ✓ Humorous cartoons and appealing characters
- ✓ Exciting interactive elements in digital format
- ✓ Fun role plays help bring grammar to life

For the teacher

- ✓ Clear grammar presentations for reinforcement or extension
- ✓ Extra photocopiable activities in the Teacher's Book
- ✓ Perfect tool to help prepare students for Cambridge Young Learners English Test, KET and PET

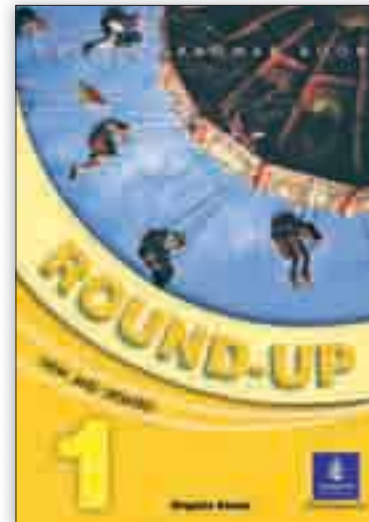
Technology Toolkit

- ✓ CD-ROM/Multi-ROM

Round-Up

Beginner – Upper Intermediate

Virginia Evans



From first to last, student's grow in grammatical confidence as they progress through this engaging and stimulating series.

For the students

- ✓ Consistency of approach through complete series
- ✓ Compelling activities focussing on learning and fun
- ✓ Consolidation through CD-ROM and progress tests

For the teacher

- ✓ Clear grammar presentations for reinforcement or extension
- ✓ Extra photocopiable activities in the Teacher's Book
- ✓ Comfort in the knowledge of students developing autonomy as the series develops

Technology Toolkit

- ✓ CD-ROM



Grammar Practice

Third Edition

Elementary – Upper Intermediate

Grammar Express

Beginner – Upper Intermediate

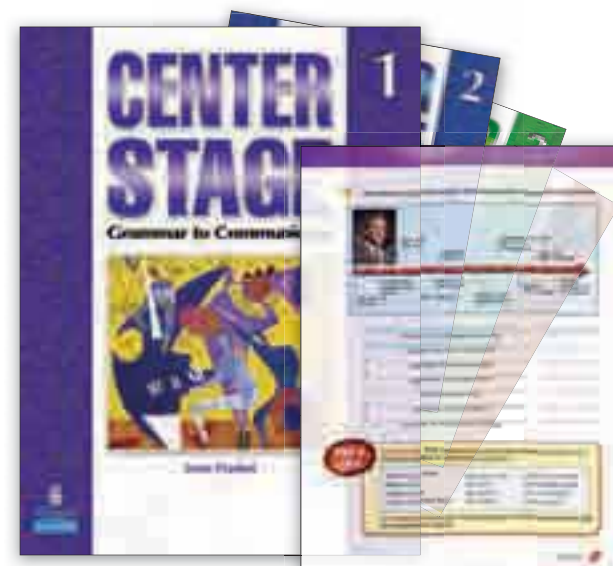
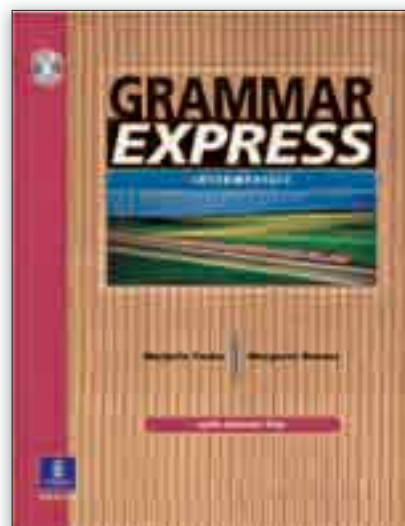
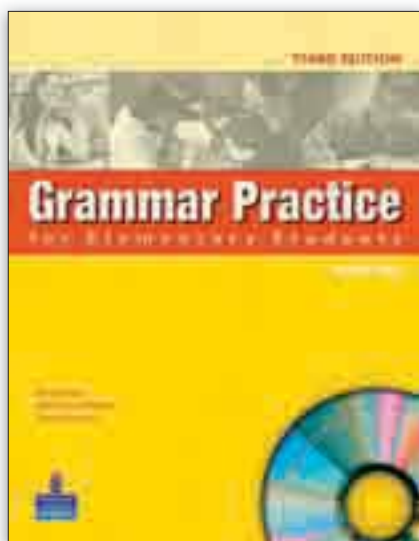
Center Stage

Elementary – High Intermediate

Authors*

Authors*

Authors / Series Consultants*



Moving students from practice to production. This rounded approach to grammar and word-building consolidates student development through a variety of stimulating approaches. Clear concise design, from grammar boxes through the exercises, to the grammar index, promote confidence and motivation. Self-check tests and further practice on CD-ROM completes this essential study tool.

Technology Toolkit

✓ CD-ROM

Easy-to-use, with clear explanations and lots of practice - **Grammar Express** is a great deal more! Clear grammar charts and cartoons promote student conceptualisation of grammar which is checked through examples and usage notes. A variety of contextualised exercises and frequent assessments help grow student confidence and performance.

Technology Toolkit

✓ CD-ROM

Center Stage is an all-inclusive, four-level program that balances grammar instruction and successful communication. Realistic, engaging themes offer authentic contexts in which grammar practice is integrated with speaking and listening.

Technology Toolkit

✓ CD-ROM

* Brigit Viney, Gill Holley, Rob Metcalfe, Vicki Anderson, Sheila Dignen, Elaine Walker, Steve Elsworth

* Majorie Fuchs and Margaret Bonner with Kenna Bourke on the British English version

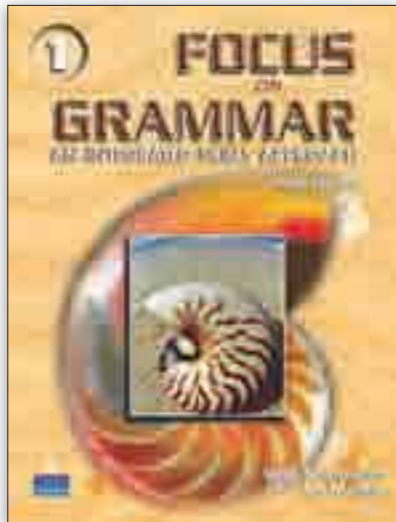
* Series Consultants: MaryAnn Florez and Sharon Seymour
Authors: Lyn Bonesteel, Samuela Eckstut-Didier, Irene Frankel, Ronna Magy, Howard Pomann, Theresa Warren with Jennifer Gaudet and Maria H. Koonce



Focus on Grammar

Beginner – Advanced

Authors*



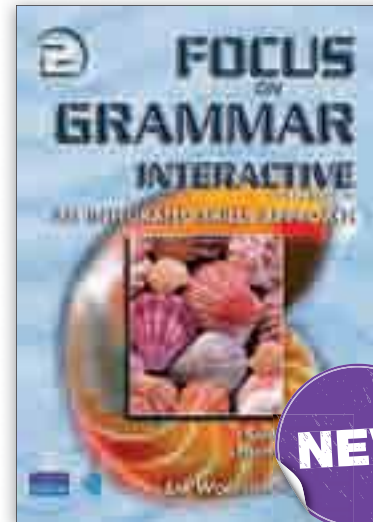
'A building is only as strong as its foundations' and language skills the same. A structured course through a consistent approach: Grammar in Context, Grammar Presentation, Focussed Practice and Communication Practice. This integrated skills approach boosts the students' confidence. Easy planning and variety for all – in and out of class.



* Irene E Schoenberg, Jay Maurer, Marjorie Fuchs, Margaret Bonner, Miriam Westheimer

Focus on Grammar Interactive

Beginner – Advanced



An Integrated Skills Approach Version 2.0

Focus on Grammar Interactive CD-ROMs mirror the syllabus of the best-selling textbook series, *Focus on Grammar*. Clear, contextualized, and interactive, this five-level CD-ROM program provides a communicative review of English grammar that covers all language skills through a comprehensive, motivating, and fun practice of the grammar points and skills, introduced in the Student Books.



And now, *Focus on Grammar Interactive* is available as an online course!

www.focusongrammarinteractive.com



For system requirements, log on to: www.pearsonlongman.com/multimedia

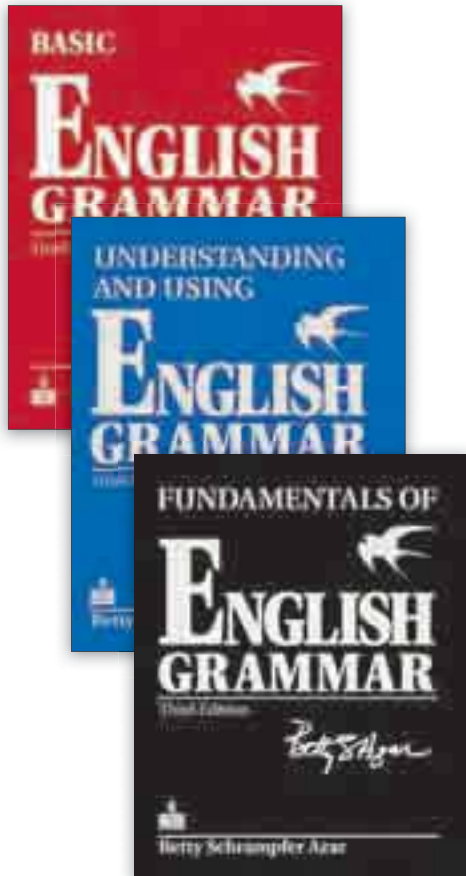


Azar Grammar Series



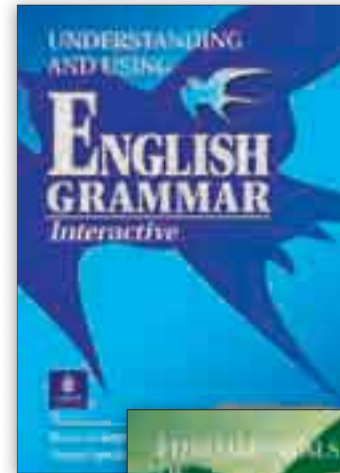
Beginner - Advanced

Authors*

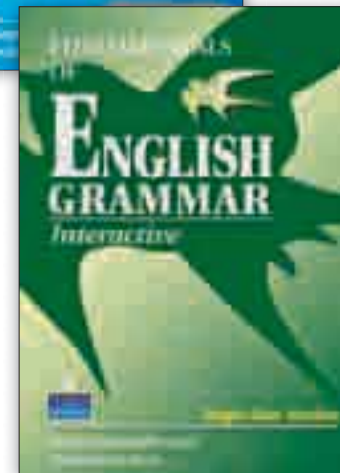


The one and only grammar reference and class book for American English that you and your students know and trust, continues to provide level-appropriate grammar presentations that are clear and comprehensible, with a wide variety of both writing and communicative classroom activities.

*Betty Schramper Azar and Stacy A Hagen, *Basic English Grammar*
Betty Schramper Azar, *Fundamentals of English Grammar*
Betty Schramper Azar, *Understanding and Using English Grammar*



These outstanding CD-ROM programs allow students to study English grammar as they never have before! Through a dynamic combination of animation, audio and voice recordings, these multimedia programs provide more than 200 hours of instruction and interactive practice.



These CD-ROM programs mirror the syllabus of the textbooks and provide extensive grammar practice using a variety of interactive tools. They can be used to combine classroom instruction with computer-based learning or for self-study practice. These CD-ROMs are ideal for lab/classroom-based instruction and as a supplement to the **Azar Grammar Series**.

*Betty Schramper Azar / Rachel Spack Koch



Longman Advanced Learners' Grammar

Advanced

Diane Hall and Mark Foley

Longman Student Grammar of Spoken & Written English

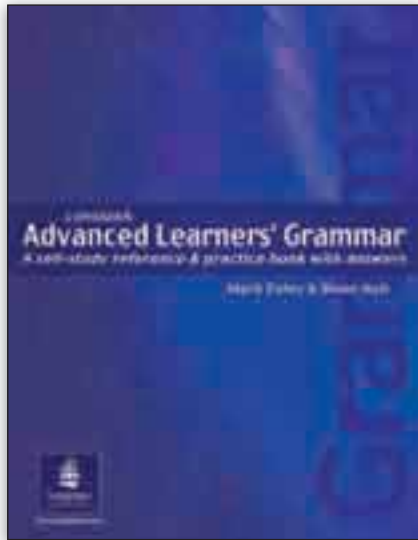
Intermediate - Proficiency

Douglas Biber / Susan Conrad / Geoffrey Leech

Longman Grammar of Spoken & Written English

Advanced+

*Authors



Advanced learners need a grammar practice that refines and extends the knowledge they already have. **Longman Advanced Learners' Grammar** is designed specifically to do this. Grammar is clear and easy to understand with comprehensive explanations that highlight common errors and areas of potential confusion.



A comprehensive, corpus-based grammar reference specially written for the advanced student.

The **Longman Student Grammar of Spoken and Written English** provides a thorough examination of the structures of English as it is used today. It shows not only which structures are used, but also how the choices differ in speech and in different genres of written English.



The **Longman Grammar of Spoken and Written English** is revolutionary – the first entirely corpus-based grammar of English.

It is an essential reference tool for serious students of English and linguistics as well as people involved in ELT methodology and materials writing.

*Douglas Biber, Stig Johansson, Geoffrey Leech, Susan Conrad, Edward Finegan

Can great teachers keep learning?



"I still remember my first days as an inexperienced teacher, trying to make sense out of my first teacher's book instructions and feeling hopeless, but I also remember the times I was kindly invited to observe classes from more experienced colleagues as well as being observed in class by my tutors. The peer observations and tutoring made my teaching what it is today and shaped my teacher's personality. Knowing that there's always someone there to show support instead of trying to find fault in what you do makes you feel really grateful."

Martha, Peru



"Dr Joyce Swartzman visited us (in Spain) for the first time 2 years ago. She believes that a child working in a happy, relaxed environment will have more possibilities in achieving goals. Her strategies to achieve a positive working atmosphere were simple, constructive and easy to use. She grouped my students into small groups, carried out a talk activity, lined them up, divided them again into different group categories and repeated this strategy over time. By chopping and changing, she catered for the kinaesthetic, the audio visuals, etc.

The experience of watching this woman bouncing around my classroom with so much energy and enthusiasm put me to shame!

A truly memorable experience."

Angela, Spain

Share your views

**[www.pearsonlongman.com
/methodology/teachers_debate.html](http://www.pearsonlongman.com/methodology/teachers_debate.html)**