

Vocabulary Practice

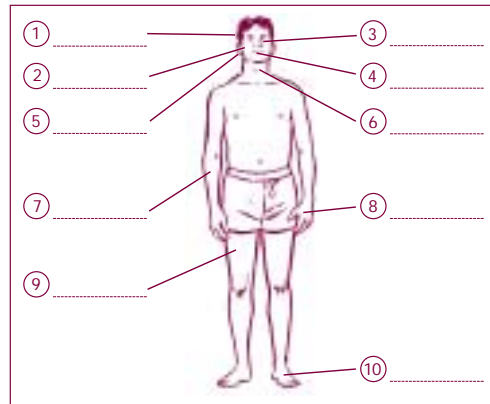
Activity 1

- Look at the picture and fill in the blanks.
If you need help, look at the picture at body in the Longman WordWise Dictionary.

- Match the parts of the body with the correct clothes.

Example: hat ⇒ head

- | | |
|------------|---------------|
| a) glove ⇒ | b) trousers ⇒ |
| c) shoe ⇒ | d) scarf ⇒ |
| e) sock ⇒ | f) glasses ⇒ |
| g) tie ⇒ | |



Activity 2

Find a word which connects each of these groups of words, and write it in the gap. The first one has been done for you.

bank account
cash
afford
coin
expensive

leaf
branch
root
flower
stalk

spoon
cook
fridge
sink
fry

enormous
huge
giant
vast
expand

1) *money*

2)

3)

4)

football
stadium
umpire
score
racket

e-mail
internet
home-page
keyboard
mouse

giggle
amusing
joke
hilarious
chuckle

- Now make a group of your own words, and ask your partner to guess the word which connects them.

5)

6)

7)

Activity 3

Can you find the word in English which you can put in front of the words in these groups to make a new word? If you don't know, ask your teacher for a clue, and use your Longman WordWise Dictionary to help you. The first one has been done for you.

- | | | | | | |
|-------------------|---------------------|-------------------|--------------|-----------------|----------------|
| (a) + doors | ANSWER: out | (b) + place | ANSWER: work | (c) + hot | ANSWER: tape |
| + side | (outdoors, outside, | + man | + work | + head | + handed |
| + skirts | outskirts, outcome) | + alarm | | | |
| + come | | | | | |

- | | | | | | |
|-------------------|----------------|------------------|--------------|-------------------|----------------|
| (d) + house | ANSWER: card | (e) + clip | ANSWER: back | (f) + cream | ANSWER: skate |
| + card | + grocer | + work | | + cube | + hockey |

- Now write three sentences, including one of the new words you have found in each one.

Vocabulary Practice **TEACHER'S NOTES**

Aim:	To refresh existing knowledge of vocabulary, and expand it by getting students to put it to use in a variety of exercises.
Level:	Lower intermediate - Intermediate
Time:	40-45 minutes
Materials:	Photocopiable worksheets and the Longman WordWise Dictionary

Activity 1

This is to refresh students' memories of basic vocabulary for parts of the body, before establishing links with other vocabulary (clothing). If they are already fairly confident, make it a race to see which student can fill in all the blanks first. Note: there is a more advanced exercise with idioms which uses parts of the body at 'Idioms' later on in this workbook. If you want to push the students further, you could move them on to do the later exercise once they have completed this one.

Answers

1. head 2. face 3. eye 4. mouth 5. ear 6. neck 7. arm 8. hand 9. leg 10. foot
a) hand b) legs c) foot d) neck e) foot f) face g) neck

Activity 2

The groups of words all contain some vocabulary that students will probably already know, along with some which is likely to be new to them. Finding the link between the words will help expand their vocabulary. The second part of the activity could be done as a homework exercise, with students bringing their own groups of words into class and then reading them out for other students to find the link.

Answers

(1) money (2) plant (3) kitchen (4) big (5) sport (6) computer (7) funny

Activity 3

This is slightly harder than the first two activities on this page - so it can be omitted if it is likely to prove too difficult for your students. If they need help, provide them with a series of clues until they are able to find the right answer; clue (1) - give them the first letter of the word they are looking for; clue (2) - give them the definition from the Longman WordWise Dictionary; clue (3) - give them the headword which comes before the one they are looking for. The idea of the activity is to make students aware of the way in which English forms new words (both single words and compounds) by combining other words together. The last part of the exercise gives them practice in using some of the words they have learnt.

Answers

Note: The new words formed may be either single words or compounds.

(a) out (b) fire (c) red (d) green (e) paper (f) ice