









SUMMIT 1 *Scope and Sequence* OF CONTENT AND SKILLS











UNIT	Vocabulary*	Conversation Strategies	Discussion Topics	Grammar
<p>1</p> <p>New Perspectives</p>	<ul style="list-style-type: none"> • Personality types <p>Word Skill: classifying by positive and negative meaning</p>	<ul style="list-style-type: none"> • Ask a question to buy time • Use <i>Actually</i> to soften a negative response • Answer a question and then ask a similar one to show interest • Use <i>I wonder</i> to elicit an opinion politely • Use <i>You know</i> to indicate that you are about to offer advice or a suggestion 	<ul style="list-style-type: none"> • Finding balance in life • Different personality types • Optimism vs. pessimism • Perspectives on life • Life-changing experiences 	<ul style="list-style-type: none"> • Gerunds and infinitives: changes in meaning
<p>2</p> <p>Musical Moods</p>	<ul style="list-style-type: none"> • Elements of music • Describing creative personalities <p>Word Skill: using participial adjectives</p>	<ul style="list-style-type: none"> • Use <i>So</i> to indicate a desire to begin a conversation • Confirm information with <i>right?</i> • Use <i>You know</i> to introduce information and be less abrupt • Begin answers with <i>Well</i> to introduce an opinion 	<ul style="list-style-type: none"> • Musical tastes • The role of music in your life • Creative personalities • The benefits of music • The uses of music therapy 	<ul style="list-style-type: none"> • The present perfect and the present perfect continuous: finished and unfinished actions • Noun clauses
<p>3</p> <p>Money Matters</p>	<ul style="list-style-type: none"> • Expressing buyer's remorse • Describing spending habits • Charity and investment 	<ul style="list-style-type: none"> • Use <i>Hey</i> to indicate enthusiasm • Use <i>To tell you the truth</i> to introduce an unexpected assertion • Ask <i>What do you mean?</i> to clarify • Provide an example to back up a statement or opinion 	<ul style="list-style-type: none"> • Your financial IQ • Your short-term and long-term financial goals • Buyer's remorse • Spending habits • Charitable giving 	<ul style="list-style-type: none"> • Future plans and finished future actions • The past unreal conditional: inverted form
<p>4</p> <p>Looking Good</p>	<ul style="list-style-type: none"> • Describing fashion and style <p>Word Skill: using the prefix <i>self-</i></p>	<ul style="list-style-type: none"> • Use <i>Can you believe</i> to indicate disapproval • Use <i>Don't you think</i> to promote consensus • Begin a response with <i>Well</i> to convey polite disagreement or reservation • Stress the main verb to acknowledge only partial agreement 	<ul style="list-style-type: none"> • Appropriate dress • How clothing affects the way others perceive you • Fashions and hairstyles • How men and women change their appearances • The media's influence on body image • Beauty on the outside vs. beauty on the inside 	<ul style="list-style-type: none"> • Quantifiers
<p>5</p> <p>Community</p>	<ul style="list-style-type: none"> • Ways to soften an objection • Ways to perform community service <p>Word Skill: using negative prefixes to form antonyms</p>	<ul style="list-style-type: none"> • Use <i>Do you mind</i> to express concern that an intended action may offend • Use <i>Actually</i> to object politely • Use expressions such as <i>I hope that's not a problem</i> to soften an objection • Say <i>Not at all</i> to indicate a willingness to comply 	<ul style="list-style-type: none"> • Urban life vs. rural life • Behavior in public places • Social responsibility • Urban problems 	<ul style="list-style-type: none"> • Possessives with gerunds • Paired conjunctions

*Vocabulary presentations in *Summit* include individual words, phrases, and collocations.

Grammar and Pronunciation Boosters	Listening Tasks	Readings	Writing
 <ul style="list-style-type: none"> Gerunds and infinitives: summary <p>Grammar for Writing: parallelism with gerunds and infinitives</p>	<ul style="list-style-type: none"> Rephrase descriptions of people Identify main ideas Infer what people mean Categorize people by personality type 	<ul style="list-style-type: none"> A magazine article about finding balance in life A magazine article about optimism vs. pessimism 	<ul style="list-style-type: none"> Describe personality types <p>Writing Skill: the paragraph</p>
 <ul style="list-style-type: none"> Content words and function words 			
 <ul style="list-style-type: none"> Finished and unfinished actions: summary The past perfect continuous <p>Grammar for Writing: noun clauses as adjective and noun complements</p>	<ul style="list-style-type: none"> Intonation patterns 	<ul style="list-style-type: none"> Financial tips from a newspaper Interviews: financial goals A magazine article about Paul Newman's philanthropy 	<ul style="list-style-type: none"> Explain your financial goals <p>Writing Skill: sequencing events</p>
 <ul style="list-style-type: none"> Sentence rhythm: thought groups 			
 <ul style="list-style-type: none"> Quantifiers: <i>a few</i> and <i>few</i>, <i>a little</i> and <i>little</i> Quantifiers: using <i>of</i> Quantifiers: used without referents <p>Grammar for Writing: subject-verb agreement with quantifiers with <i>of</i></p>	<ul style="list-style-type: none"> Linking sounds 	<ul style="list-style-type: none"> A newspaper article about casual dress at work A magazine article about how the media affects self-image 	<ul style="list-style-type: none"> Complain about a problem <p>Writing Skill: formal letters</p>
 <ul style="list-style-type: none"> Sentence rhythm: thought groups 			
 <ul style="list-style-type: none"> Conjunctions with <i>so</i>, <i>too</i>, <i>neither</i>, or <i>not either</i>: usage, form, and short responses 	<ul style="list-style-type: none"> Unstressed syllables: vowel reduction to /ə/ 	<ul style="list-style-type: none"> Unstressed syllables: vowel reduction to /ə/ 	<ul style="list-style-type: none"> Unstressed syllables: vowel reduction to /ə/
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<p>6</p> <p>Animals</p>	<ul style="list-style-type: none"> • Ways animals are used or treated • Describing pets • Describing character traits 	<ul style="list-style-type: none"> • Use <i>I've heard</i> to introduce a statement of popular opinion • Use <i>For one thing</i> to provide one reason among several in supporting an argument • Use <i>Believe it or not</i> to introduce surprising information 	<ul style="list-style-type: none"> • The treatment of animals • The advantages and disadvantages of different pets • Animal characters in books, cartoons, TV programs, and movies • The value of animal conservation 	<ul style="list-style-type: none"> • The passive voice with modals
<p>7</p> <p>Advertising and Consumers</p>	<ul style="list-style-type: none"> • Describing low prices and high prices • Shopping expressions • Ways to persuade 	<ul style="list-style-type: none"> • Soften a wish or a statement of intent with <i>I think</i> • Ask questions to narrow scope • Say <i>Of course</i> to make an affirmative answer stronger 	<ul style="list-style-type: none"> • Appropriate pricing • Smart shopping • Reactions to ads • Advertising techniques • Compulsive shopping 	<ul style="list-style-type: none"> • Passive forms of gerunds and infinitives
<p>8</p> <p>Family Trends</p>	<ul style="list-style-type: none"> • Examples of bad behavior • Describing parent and teen behavior <p>Word Skill: transforming verbs and adjectives into nouns</p>	<ul style="list-style-type: none"> • Use <i>I hate to say it, but</i> to introduce unwelcome information • Respond with <i>I suppose</i> to indicate partial agreement • Use <i>But</i> to introduce a dissenting opinion 	<ul style="list-style-type: none"> • Conflicts in relationships • Birthrates and life expectancy • Parent-teen issues • Changing family demographics • Generational issues and concerns • Current family trends • Care for the elderly 	<ul style="list-style-type: none"> • Repeated comparatives and double comparatives
<p>9</p> <p>History's Mysteries</p>	<ul style="list-style-type: none"> • Ways to say "I don't know." • Ways to express certainty <p>Word Skill: using adjectives with the suffix <i>-able</i></p>	<ul style="list-style-type: none"> • Use <i>Well</i> to introduce an encouraging statement • Say <i>You're probably right</i> to acknowledge another's encouragement • Ask a question with <i>Why else</i> to confirm one's own opinion 	<ul style="list-style-type: none"> • Theories that best explain mysteries • The credibility of stories • Trustworthy news sources 	<ul style="list-style-type: none"> • Indirect speech with modals • Perfect modals in the passive voice for speculating about the past
<p>10</p> <p>Your Free Time</p>	<ul style="list-style-type: none"> • Ways to express fear and fearlessness <p>Word Skill: using collocations for leisure activities</p> <p>Word Skill: modifying with adverbs</p>	<ul style="list-style-type: none"> • Use <i>kind of</i> to soften an assertion • Use <i>I hate to say this, but</i> to excuse oneself for disagreeing • Use <i>Well, even so</i> to acknowledge someone's point but disagree politely 	<ul style="list-style-type: none"> • The benefits of leisure activities • Hobbies and interests • Your use of leisure time • Extreme sports • Risk-taking vs. risk-avoidance 	<ul style="list-style-type: none"> • Order of modifiers

Grammar and Pronunciation Boosters	Listening Tasks	Readings	Writing
 <ul style="list-style-type: none"> • Modals and modal-like expressions: summary 	<ul style="list-style-type: none"> • Rephrase descriptions • Determine the moral of a story • Identify character traits • Focus on details 	<ul style="list-style-type: none"> • The Chinese Zodiac • A discussion board about the humane treatment of animals • An article about animal conservation 	<ul style="list-style-type: none"> • Express an opinion on animal treatment <p>Writing Skill: persuasion</p>
 <ul style="list-style-type: none"> • Sound reduction 			
 <p>Grammar for Writing: past forms of gerunds and infinitives: active and passive voice</p>	<ul style="list-style-type: none"> • Identify points of view • Rephrase what people are doing • Match advertising techniques to ads • Determine people's attitudes 	<ul style="list-style-type: none"> • Interviews: reactions to ads • A presentation of eight advertising techniques • A magazine article about compulsive shopping 	<ul style="list-style-type: none"> • Explain an article you read <p>Writing Skill: writing a summary</p>
 <ul style="list-style-type: none"> • Vowel sounds /i/ and /ɪ/ 			
 <ul style="list-style-type: none"> • Making comparisons: summary • Other uses of comparatives, superlatives, and comparisons with <i>as . . . as</i> 	<ul style="list-style-type: none"> • Summarize demographic information • Rephrase people's points of view • Focus on details • Classify information to compare two generations • Apply logic to information 	<ul style="list-style-type: none"> • A brochure about falling birthrates • A newspaper article about China's elderly population • Case studies: aging parents 	<ul style="list-style-type: none"> • Describe your relationship with a family member <p>Writing Skill: avoiding comma splices and run-on sentences</p>
 <ul style="list-style-type: none"> • Stress placement: prefixes and suffixes 			
 <ul style="list-style-type: none"> • Reporting verbs <i>say, ask,</i> and <i>tell</i>: summary <p>Grammar for Writing: other reporting verbs</p>	<ul style="list-style-type: none"> • Summarize main ideas • Identify information that supports an argument • Infer what people mean 	<ul style="list-style-type: none"> • "The World's Easiest Quiz" • Descriptions of Bigfoot, the Loch Ness Monster, and the Bermuda Triangle • Encyclopedia entries about well-known mysteries • A magazine article about the world's greatest hoaxes 	<ul style="list-style-type: none"> • Write a news article <p>Writing Skill: avoiding sentence fragments</p>
 <ul style="list-style-type: none"> • Reduction and linking in perfect modals in the passive voice 			
 <ul style="list-style-type: none"> • Intensifiers • Adverbs of manner 	<ul style="list-style-type: none"> • Classify information to define terms • Match activities with people, according to the information they imply 	<ul style="list-style-type: none"> • Statistics comparing technological promises vs. reality • Case studies: stressful situations • Message-board posts about unusual hobbies • A magazine article about technology and leisure time 	<ul style="list-style-type: none"> • Comment on another's point of view <p>Writing Skill: expressing and supporting your opinion</p>
 <ul style="list-style-type: none"> • Vowel sounds /eɪ/, /ɛ/, /æ/, and /ʌ/ 			