

Learning Objectives

Unit	Communication Goals	Vocabulary	Grammar
1 Dreams come true page 2	<ul style="list-style-type: none"> • Explain your life choices and plans • Describe someone’s continuing activities • Share your dreams and goals in life • Describe your job qualifications and experience 	<ul style="list-style-type: none"> • Expressions to describe life choices and plans • Dreams and goals <p>Word Skill:</p> <ul style="list-style-type: none"> • Using collocations with <u>have</u> for job qualifications 	<ul style="list-style-type: none"> • The present perfect for past events related to the present • The present perfect and the present perfect continuous for unfinished or continuing actions <p>GRAMMAR BOOSTER</p> <ul style="list-style-type: none"> • Stative verbs: non-action and action meanings
2 Character counts page 14	<ul style="list-style-type: none"> • Discuss the social uses of lying • Express regret and take responsibility • Discuss ways to help people in need • Tell a story with a “moral” 	<ul style="list-style-type: none"> • Ways to express regret • Ways to take and avoid responsibility • Expressions related to compassion and admiration 	<ul style="list-style-type: none"> • Adjective clauses <p>GRAMMAR BOOSTER</p> <ul style="list-style-type: none"> • Adjective clauses: overview • Adjective clauses with quantifiers • Grammar for Writing: adjective clauses reduced to adjective phrases
3 Dealing with adversity page 26	<ul style="list-style-type: none"> • Describe a dangerous or challenging experience • Express frustration, empathy, and encouragement • Describe how people confront adversity • Discuss the nature of heroism 	<ul style="list-style-type: none"> • Frustration • Empathy • Encouragement and discouragement <p>Word Skill:</p> <ul style="list-style-type: none"> • Using parts of speech 	<ul style="list-style-type: none"> • Describing the relationship of past events and actions to each other • Clauses with <u>no matter</u> <p>GRAMMAR BOOSTER</p> <ul style="list-style-type: none"> • Describing past actions and events: review
4 Personality and life page 38	<ul style="list-style-type: none"> • Describe your shortcomings • Talk about ways to manage stress • Discuss how you handle anger • Describe your values 	<ul style="list-style-type: none"> • Comparing oneself with others • Problematic attitudes and behaviors • Expressions related to anger • Collocations with <u>make</u> 	<ul style="list-style-type: none"> • The subjunctive <p>GRAMMAR BOOSTER</p> <ul style="list-style-type: none"> • Infinitive and gerund phrases in place of the subjunctive
5 It’s all in your mind page 50	<ul style="list-style-type: none"> • Present your views on superstitions • Evaluate suspicious claims • Discuss fears and phobias • Describe and interpret a dream 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Ways to express disbelief • Expressions with <u>mind</u> <p>Word Skill:</p> <ul style="list-style-type: none"> • Using participial adjectives 	<ul style="list-style-type: none"> • Non-count nouns made countable • Indefiniteness and definiteness: article usage <p>GRAMMAR BOOSTER</p> <ul style="list-style-type: none"> • More phrases that make non-count nouns countable • More non-count nouns with both a countable and an uncountable sense • Article usage: overview • Definite article: additional uses

Conversation Strategies	Listening/ Pronunciation	Reading	Writing
<ul style="list-style-type: none"> Use <u>You know</u> to ease into a conversation Respond with <u>That's great</u> to convey enthusiasm or encouragement Preface a statement with <u>I guess</u> to soften an opinion Begin a response with <u>True, but</u> to present an alternate view 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Activate vocabulary and summarize Listen to take notes Express and support an opinion <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Sentence stress and intonation 	<p>Texts:</p> <ul style="list-style-type: none"> An online magazine table of contents A profile of Dr. Robert Ballard A biographical article about Jane Goodall A job advertisement Resumés <p>Skills/strategies:</p> <ul style="list-style-type: none"> Express and support an opinion Confirm content Draw conclusions 	<p>Task:</p> <ul style="list-style-type: none"> Write a biography <p>Writing Skill:</p> <ul style="list-style-type: none"> Common sentence errors: review and extension
<ul style="list-style-type: none"> Use <u>I hate to tell you this, but</u> to soften bad news Begin a sentence with <u>Well</u> to allow time to think Use expressions such as <u>I feel awful about it</u> to convey regret Use <u>That's not necessary</u> to decline help politely Say <u>Please accept my apology</u> to repeat a regret 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Infer information Listen for details Listen to summarize <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Emphatic stress and pitch 	<p>Texts:</p> <ul style="list-style-type: none"> A magazine article about why people tell lies A traditional tale Fables <p>Skills/strategies:</p> <ul style="list-style-type: none"> Relate to personal experience Critical thinking Express and support an opinion Associate ideas 	<p>Task:</p> <ul style="list-style-type: none"> Describe an experience that taught you a lesson <p>Writing Skill:</p> <ul style="list-style-type: none"> Punctuating adjective clauses
<ul style="list-style-type: none"> Use expressions such as <u>I give up</u> and <u>I've had it</u> to get a listener's attention Soften a suggestion with <u>Maybe</u> Use expressions like <u>I know what you mean</u> to encourage the listener to say more 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Infer a speaker's purpose Activate word skills Listen to summarize <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Vowel reduction 	<p>Texts:</p> <ul style="list-style-type: none"> Quotations on dealing with adversity A newspaper article about a rescue A biographical article about Helen Keller Profiles of three heroes <p>Skills/strategies:</p> <ul style="list-style-type: none"> Draw conclusions Summarize 	<p>Task:</p> <ul style="list-style-type: none"> Narrate past events logically <p>Writing Skill:</p> <ul style="list-style-type: none"> Using adverbial clauses and phrases to clarify time relationships in a story
<ul style="list-style-type: none"> Ask a rhetorical question to grab someone's attention Say <u>Really?</u> to introduce a contrasting statement Use expressions such as <u>I'm like that myself</u> and <u>I'm just the opposite</u> to establish common ground Use <u>wouldn't it be nice if . . .</u> to propose a solution 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Associate words and ideas Draw conclusions Infer information <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Shifting emphatic stress 	<p>Texts:</p> <ul style="list-style-type: none"> A catalogue of self-help workshops An advice column about coping with stress A magazine article about identifying priorities <p>Skills/strategies:</p> <ul style="list-style-type: none"> Evaluate ideas Express and support an opinion 	<p>Task:</p> <ul style="list-style-type: none"> Provide tips for solving a problem <p>Writing Skill:</p> <ul style="list-style-type: none"> Transitional topic sentences
<ul style="list-style-type: none"> Use <u>It says here</u> to share information from an article Use expressions such as <u>You don't believe that, do you?</u> to invite someone to reconsider a belief Ask <u>Why not?</u> to defend a position 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Listen for details Compare and contrast <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Linking sounds 	<p>Texts:</p> <ul style="list-style-type: none"> A website homepage on superstitions "Sensationalist" ads A magazine article about phobias <p>Skills/strategies:</p> <ul style="list-style-type: none"> Scan for information 	<p>Task:</p> <ul style="list-style-type: none"> Describe a superstition <p>Writing Skill:</p> <ul style="list-style-type: none"> Subject-verb agreement

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6 Travel hassles and experiences page 62	<ul style="list-style-type: none"> Express regret or relief Ask someone for a favor Describe a “travel nightmare” Explain a life-changing event 	<ul style="list-style-type: none"> Ways to ask for a favor Word Skill: <ul style="list-style-type: none"> Using participial adjectives as noun modifiers 	<ul style="list-style-type: none"> Conditional sentences with mixed time frames GRAMMAR BOOSTER <ul style="list-style-type: none"> The conditional: overview and special cases
7 Minds at work page 74	<ul style="list-style-type: none"> Compare your strengths and weaknesses Define an idea Explain how you produce your best work Debate preferential treatment for the gifted 	<ul style="list-style-type: none"> Expressions to describe talents Intelligence and its origin 	<ul style="list-style-type: none"> Subordinating conjunctions and transitions GRAMMAR BOOSTER <ul style="list-style-type: none"> Grammar for Writing: more conjunctions and transitions
8 Humor page 86	<ul style="list-style-type: none"> Discuss the health benefits of laughter Respond to a joke Explain why something is funny Explore the limits of humor 	<ul style="list-style-type: none"> Ways to respond to a joke Types of verbal humor Discussing practical jokes 	<ul style="list-style-type: none"> Indirect speech: changes to preserve meaning GRAMMAR BOOSTER <ul style="list-style-type: none"> Indirect speech: review
9 What lies ahead? page 98	<ul style="list-style-type: none"> Discuss the feasibility of future technologies Describe applications of innovative technologies Discuss future trends Discuss ways to protect the environment 	<ul style="list-style-type: none"> Ways to express a fear of consequences Innovative technologies Demographics 	<ul style="list-style-type: none"> The passive voice: the future, the future as seen from the past, and the future perfect The past voice in unreal conditional sentences GRAMMAR BOOSTER <ul style="list-style-type: none"> Grammar for Writing: when to use the passive voice
10 An interconnected world page 110	<ul style="list-style-type: none"> Describe the cultural impact of foreign imports React to news about global issues Discuss the economic impact of globalization Discuss the role of English in international communication 	<ul style="list-style-type: none"> Ways to react to world issues and news Phrasal verbs to discuss global issues Economic terms Word Skill: <ul style="list-style-type: none"> Using a dictionary 	<ul style="list-style-type: none"> Separability of transitive phrasal verbs GRAMMAR BOOSTER <ul style="list-style-type: none"> Phrasal verbs: expansion

Irregular verbs.....	page A2
Verbs followed by a gerund / Expressions that can be followed by a gerund.....	page A3
Verbs followed directly by an infinitive.....	page A3
Verbs followed by an object before an infinitive	page A3
Verbs that can be followed by a gerund or an infinitive	page A3
Adjectives followed by an infinitive	page A3

Conversation Strategies	Listening/ Pronunciation	Reading	Writing
<ul style="list-style-type: none"> Use expressions such as <u>I wonder if you could . . .</u> and <u>Do you think you could . . .?</u> to soften a request for a favor Respond with <u>Of course</u> and <u>I'd be happy to</u> to indicate willingness to help 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Listen to activate vocabulary Confirm facts Summarize Critical thinking <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Regular past participle endings Reduction in perfect modals 	<p>Texts:</p> <ul style="list-style-type: none"> A travel supplies catalogue An advice column on handling travel problems <p>Skills/strategies:</p> <ul style="list-style-type: none"> Apply ideas Express and support an opinion 	<p>Task:</p> <ul style="list-style-type: none"> Compare two cities <p>Writing Skill:</p> <ul style="list-style-type: none"> Organizing a comparison and contrast essay
<ul style="list-style-type: none"> Use <u>I mean</u> to restate or support an opinion Use <u>I guess that's true</u> to validate an opposing opinion Use <u>If you ask me</u> to call attention to your own opinion Use <u>Do you think so?</u> to acknowledge an opinion you may not agree with 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Identify the main idea Identify supporting details <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Intonation with conjunctions and transitions 	<p>Texts:</p> <ul style="list-style-type: none"> An article about IQ and EQ A magazine article about staying focused A biographical article about Sigmund Freud's childhood <p>Skills/strategies:</p> <ul style="list-style-type: none"> Express your ideas Apply ideas Relate to personal experience 	<p>Task:</p> <ul style="list-style-type: none"> Describe your weaknesses <p>Writing Skill:</p> <ul style="list-style-type: none"> Explaining cause and result
<ul style="list-style-type: none"> Use <u>Did you hear the one about . . .?</u> to signal that a joke will follow Say <u>So?</u> to encourage someone to continue a funny story Use expressions such as <u>What a riot</u> and <u>That's hilarious</u> to praise a joke 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Listen to activate vocabulary Apply ideas Listen to summarize Listen to take notes Support an opinion <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Intonation of sarcasm 	<p>Texts:</p> <ul style="list-style-type: none"> An article about the therapeutic value of laughter A journal article about theories of humor <p>Skills/strategies:</p> <ul style="list-style-type: none"> Critical thinking Classify 	<p>Task:</p> <ul style="list-style-type: none"> Write a story that includes dialogue <p>Writing Skill:</p> <ul style="list-style-type: none"> Punctuation of dialogue
<ul style="list-style-type: none"> Use <u>they say that . . .</u> to support an opinion with generally known information Use expressions such as <u>It's like opening a can of worms</u> and <u>It's a slippery slope</u> to warn about consequences Introduce a concern or doubt indirectly with <u>Who's to say . . .?</u> 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Listen to activate vocabulary Identify point of view Listen to infer Listen for main ideas Support an opinion <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Formal pronunciation, rhythm, and intonation 	<p>Texts:</p> <ul style="list-style-type: none"> An article about Jules Verne's vision of the future Descriptions of failed predictions from the past An article about a "green" car dealership <p>Skills/strategies:</p> <ul style="list-style-type: none"> Express your ideas Activate vocabulary from a text Explain a process Infer information 	<p>Task:</p> <ul style="list-style-type: none"> Predict life in the future <p>Writing Skill:</p> <ul style="list-style-type: none"> The essay
<ul style="list-style-type: none"> Use <u>Can you believe . . .?</u> to indicate shock or disapproval Use <u>It just goes to show you</u> to make a point Begin a statement with <u>You'd think</u> to indicate dissatisfaction with a current situation 	<p>Listening Skills:</p> <ul style="list-style-type: none"> Listen to activate vocabulary Listen to summarize Draw conclusions <p>PRONUNCIATION BOOSTER</p> <ul style="list-style-type: none"> Intonation in tag questions 	<p>Texts:</p> <ul style="list-style-type: none"> A description of UN efforts to relieve world hunger Newspaper clippings about global problems A magazine article presenting the pros and cons of economic globalization <p>Skills/strategies:</p> <ul style="list-style-type: none"> Summarize ideas Activate prior knowledge 	<p>Task:</p> <ul style="list-style-type: none"> Express your point of view on the impact of globalization <p>Writing Skill:</p> <ul style="list-style-type: none"> Persuasion

Participial adjectives	page A3
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Three-word phrasal verbs / Verb forms: overview	page A6
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