Emotions Drama Game

Teacher's Notes

1. Write the following adjectives on the board.

<table>
<thead>
<tr>
<th>embarrassed</th>
<th>delighted</th>
<th>worried</th>
</tr>
</thead>
<tbody>
<tr>
<td>upset</td>
<td>disappointed</td>
<td>jealous</td>
</tr>
<tr>
<td>overjoyed</td>
<td>nervous</td>
<td>excited</td>
</tr>
<tr>
<td>confused</td>
<td>furious</td>
<td>annoyed</td>
</tr>
</tbody>
</table>

2. Cut out the two dialogues below.

3. Select two students and give them each a copy of Dialogue 1.

4. Tell the students to come to the front of the class and act out the dialogue.

5. Ask the class which emotion on the board is the focus of the dialogue.


7. Put students in pairs and ask them to choose three adjectives from the board and write three short dialogues, similar to the two examples given. They should not use the adjective itself in the dialogue.

8. Ask students to act out their dialogues. The rest of the class should watch the dialogue and note down which emotion they believe is being described.

Dialogue 1

A: Hey, mate, I’m really looking forward to the football game on Saturday. We’re going to have a great time.

B: Oh, I’ve got some bad news. My aunt is coming to stay. I’ve got to stay at home.

A: Oh no! That’s terrible!

B: I know mate, I was really looking forward to it.

A: What a shame. Oh well, next time maybe.

Dialogue 1

A: Hey, mate, I’m really looking forward to the football game on Saturday. We’re going to have a great time.

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A: What a shame. Oh well, next time maybe.
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Dialogue 2

A: Hey there. Are you ready for the test?
B: Test? What test?
A: You know, the biology test this morning.
B: I didn’t know anything about it!
A: You must have known! The teacher told us about it last week!
B: But I wasn’t at school last week! Oh no, this is going to be awful. I haven’t studied at all!

Answers
Dialogue 1: disappointed
Dialogue 2: worried