Do the jazz chant *Color My Balloon* on the bottom of **workbook page 29.**

Assign workbook page 30. Make sure students understand how to complete Part B (the interview section).

Counting the cookies. Page 47

Follow the tape or read the dialog aloud. Review the names of food items in the 10 practice boxes. Divide students into pairs and have them practice the conversation. Remind students that the person whose speech balloon has a question mark should begin the conversation.

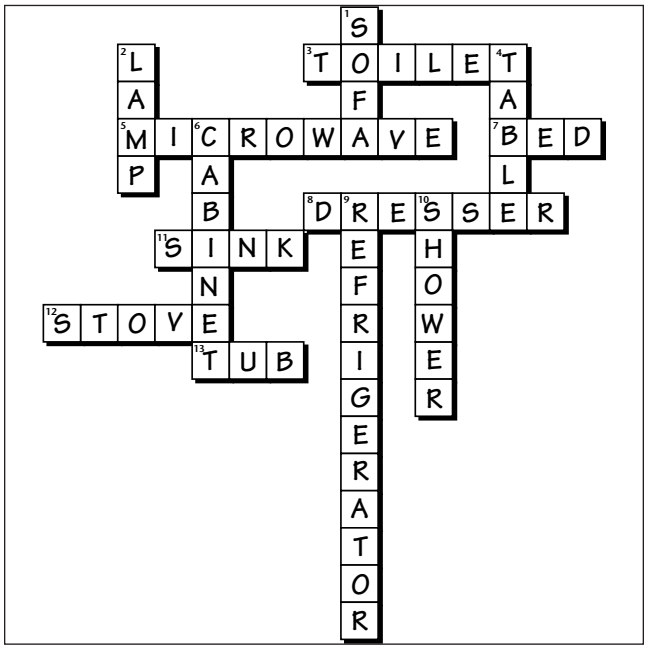
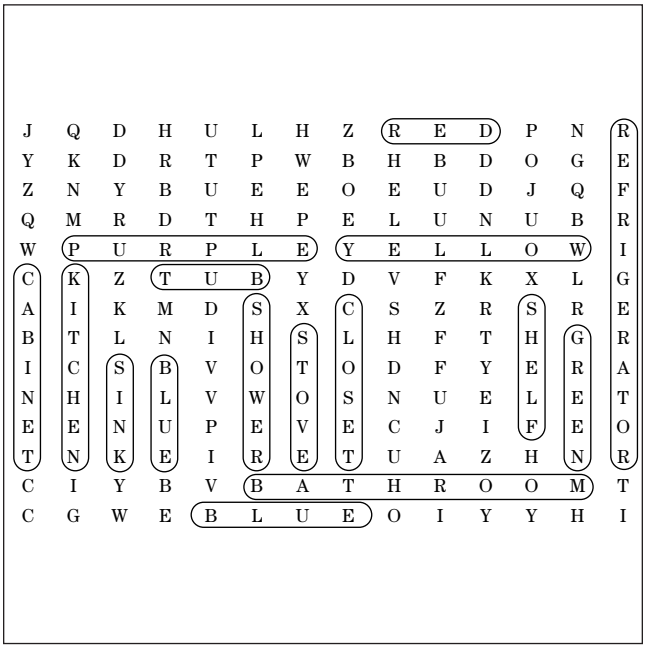
I can do this! Page 47

See the Introduction for instructions on ways of using this page.

Assign the Crossword Puzzle and Wordsearch, Workbook pages 31 and 32.

Remind students to check off each word after they circle it. Give help to students who are having difficulty.

UNIT 4 *Crossword Puzzle*



UNIT 4 *Wordsearch*