

This is a getting to know you activity for the whole class.

Method

- 1 Copy the handout on page 83 – one copy for each student.
- 2 Tell them to fill in the answers to the questions, expressing their own honest opinions.
- 3 When they have finished, they get up and ask other students in the class the same questions. When they find someone who feels the same way about any of the questions, they write down that person's name under *Sympathizers*.

Variations

- 1 When you find someone who feels differently from the way you do, find out why, and get them to explain their opinion.
- 2 Try to find someone who has at least three choices that are the same as yours.

Follow-up

Find out which options got the most votes and why – a sort of class survey and discussion.

NOTE: For children, cut out and use only the first two items.

42 Lost Property

Elementary/Lower intermediate

Peter Viney

Target group: *Young adult/Adult*

Type of activity: *Role-play with whole class participation*

This is a method for involving everyone in a role-play while emphasising the importance of non-verbal communication. The class activity sheet can be used for any other role-plays where there is a confrontation situation. The grammar has been restricted to the past simple.

Method

- 1 Copy and cut up the handouts on pages 84 – 5. You will need one copy of the role cards for Students A and B, together with enough copies of the Class Activity sheet for each student to have one. (To save paper, two identical copies of the Class Activity sheet are given.)
- 2 Select a pair to do the role-play. They should not see each other's cards. Send them out of the room while you explain the activity to the rest of the class. Tell them that the person who has lost property is Student A while the Lost Property clerk is Student B.
- 3 Have Students A and B role-play standing up, while the class observes. Encourage them to move around. The rest of the class watch closely, trying to think about the points on their Class Activity

sheet. (They can make rough notes, if they wish.)

- 4 When Students A and B have finished the role-play, the rest of the class now fill in their Class Activity sheet.
- 5 Arrange the class into pairs. They compare their observations and report back to the class. Were the students generally in agreement, or were there a lot of different opinions?
- 6 Discuss the importance of the non-verbal communication in the role-play. Ask the students for some examples of non-verbal communication (e.g. folded arms, gestures, eye contact, smiles, etc.)
- 7 Repeat with a further pair, who will now be aware of the observation task.
- 8 Discuss and compare the role-plays. Did students A and B perform 'better' this time?

Acknowledgement: This activity is based on a general approach to role-play used in Peter Viney and Karen Viney's *Handshake – A Course in Communication* (Oxford University Press).

43 Find the hidden sentences

Lower intermediate and above

Peter Watcyn-Jones

Target group: *Young adult/Adult*

Type of activity: *Grammar (word order)/Reading*

This is a simple jigsaw reading type of activity for pairs or groups of three, where the students have to find eight sentences hidden in a grid.

Method

- 1 Copy the handout on page 86 – one copy for each pair/group.
- 2 Explain that they have to find eight hidden sentences and then write them down at the bottom of their handout. To help them the first word of each sentence is given, plus one other word. They can only use a word from an adjacent square, but can move vertically, horizontally or diagonally in any direction. They are **not** allowed to use the same word more than once. Finally, point out that not all the words in the grid will be used.
- 3 Set a time-limit and check orally.

Key

- 1 *Anne and her sister are twins.*
- 2 *French people drink a lot of wine.*
- 3 *We usually play tennis on Friday.*
- 4 *The capital of Indonesia is Jakarta.*
- 5 *I love animals, especially dogs.*
- 6 *James gave up smoking two years ago.*
- 7 *Do you want to know a secret?*
- 8 *He met his wife at a party.*

43 FIND THE HIDDEN SENTENCES

Peter Watcyn-Jones

There are eight sentences hidden in the following grid. See if you can find them. Write your answers at the bottom of the page. You can only move one square at a time.

Anne ¹	We ³	The ⁴	play	tennis	up	He ⁸	love
and	capital	usually	on	gave	smoking	met	three
of	her	Friday.	wine.	James ⁶	he	two	his
Indonesia	is	sister	of	Do ⁷	you	years	wife
French ²	are	Jakarta.	to	lot	want	at	ago.
dogs	people	twins.	a	animals,	a	to	know
is	likes	drink	love	party.	especially	for	a
to	saw	I ⁵	go	for	dogs.	secret?	train

- 1 Anne _____ sister _____.
- 2 French _____ a _____.
- 3 We _____ on _____.
- 4 The _____ Jakarta _____.
- 5 I _____ dogs _____.
- 6 James _____ two _____.
- 7 Do _____ to _____?
- 8 He _____ at _____.