



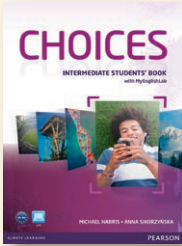









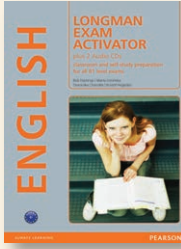





# Upper-Secondary At-a-Glance: State or Private Schools (15 to 19 year olds)

| Who are you?   | How many hours/week?   | What are you looking for?  | Take a look at...   | What makes it special?   | You may also like...  |
|--|--|--|---|--|---|
| <p>I teach ambitious, high achieving students who need more challenging materials to meet their learning goals and to do their best in exams.</p> <p>16-19 years old</p> |  <p>3-5<br/>hours</p>   | <ul style="list-style-type: none"> <li>A course that is more serious, more traditional and more adult in its appeal, and therefore attracts academic students who respond well to an analytical approach and aspire to a more academic environment.</li> </ul>   | <p>New Success</p>  <p>CEFR: A1-B2 (Success Advanced old ed. C1)</p> | <ul style="list-style-type: none"> <li>Thorough skills training integrated in the print and video material.</li> <li>Strong exam focus in all components.</li> <li>Lateral thinking, puzzles, video sketches, culture and idiom tips, common error avoidance tips and personalised questions, all sprinkled with humour, to make language learning meaningful and fun.</li> </ul>   | <ul style="list-style-type: none"> <li>Penguin Readers</li> <li>Penguin Active Readers</li> <li>MyGrammarLab Intermediate</li> <li>Longman Exams Dictionary</li> </ul> <p><b>Dictionaries with Apps</b></p>   |
| <p>I want to engage my students and motivate them with more choice in their learning path, and a variety of print and digital materials.</p> <p>16-19 years old</p>      |  <p>3-4<br/>hours</p>   | <ul style="list-style-type: none"> <li>A course with a contemporary feel and educational topics to stretch students' general knowledge.</li> <li>A flexible course for three or more hours a week with sophisticated online progress reporting and homework that will prepare students well for the lower and upper level school-leaving exams.</li> </ul> | <p>Choices</p>  <p>CEFR: A1-B2</p>                                   | <ul style="list-style-type: none"> <li>Tasks that encourage students to take control of their knowledge and skills development.</li> <li>Authentic BBC videos, functional videos and double-level audio that enable students to work on their speaking and listening skills more effectively.</li> </ul>    | <ul style="list-style-type: none"> <li>Longman Active Study Dictionary</li> <li>Longman Dictionary of Contemporary English 6th edition</li> </ul>   |
| <p>My students have few hours of English per week and need a more approachable, manageable path to exam success.</p> <p>15-19 years old</p>                              |  <p>2-3<br/>hours</p> | <ul style="list-style-type: none"> <li>A flexible, age-appropriate course that will keep my less focused students' attention, and help me prepare them for the lower and upper level school-leaving exams.</li> </ul>  | <p>Real Life</p>  <p>CEFR: A1-C1</p>                               | <ul style="list-style-type: none"> <li>The course is light, colourful and less academic in its look and feel, socially oriented, with a focus on real people and situations.</li> <li>Achievable grammar syllabus and systematic skills development with special emphasis on functional and transactional language.</li> <li>Texts, topics, everyday/real language and design to appeal to teenagers.</li> </ul>    |   |

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| Who are you?   | How many hours/week?   | What are you looking for?   | Take a look at...  | What makes it special?  | You may also like...  |
|--|--|---|--|---|---|
| <p>My students are preparing for their lower level school leaving exam.</p> <p>16-19 years old</p> |  <p>2-3<br/>hours</p> | <ul style="list-style-type: none"> <li>I need one comprehensive exam preparation coursebook for classroom use and self-study for the lower level exam.</li> </ul> | <p>Longman Exam Activator</p>  <p>CEFR: A2/B1</p> | <ul style="list-style-type: none"> <li>Separate Reference, Thematic and Grammar parts to make exam preparation focused and thorough.</li> <li>In-depth coverage of exam vocabulary, exam-type tasks, exam skills and grammar needed to pass all state school leaving exams at CEF levels A2 to B1.</li> </ul> | <ul style="list-style-type: none"> <li>MyGrammarLab Intermediate</li> <li>Longman Exams Dictionary</li> </ul> <p><b>Dictionaries with Apps</b></p> <ul style="list-style-type: none"> <li>Longman Dictionary of Contemporary English 6th edition </li> </ul> |
| <p>My students are preparing for their upper level school leaving exam.</p> <p>16-19 years old</p> |  <p>2-3<br/>hours</p> | <ul style="list-style-type: none"> <li>I need one comprehensive exam preparation coursebook for classroom use and self-study for the upper level exam.</li> </ul> | <p>Longman Exam Accelerator</p>  <p>CEFR: B2</p>  | <ul style="list-style-type: none"> <li>Separate Reference, Thematic and Grammar sections make exam preparation focused and thorough.</li> <li>In-depth coverage of exam vocabulary, exam-type tasks, exam skills and grammar needed to pass all state school leaving exams at CEF level B2.</li> </ul>        |   |



MyEnglishLab

**MyEnglishLab:** online tool to improve learner outcomes and show progress



Students' eText

**eText:** eBook of Students' Book for mobile, tablet or browser, includes audio, video and games



ActiveTeach

**ActiveTeach/Teacher's eText:** tool for Interactive Whiteboards to engage students in heads up multimedia activities