Top Notch Pop Song Activities
(Unit 3, “I’ll Get Back to You”)

A. Read and listen to the song “I’ll Get Back to You.” Then complete the lyrics with the words you hear.

Your camera isn't working right.
It needs a few repairs.
You __________ overnight.

1. Nothing else compares.
You had to ____________.
and now you want to ____________
someone to ____________ your fancy shirts
and ____________ when they're wet.

2. Come a little closer—
let me whisper in your ear.
Is my message getting across
to you loud and clear?

[CHORUS]
You’re always making plans.
I'll tell you what I'll do:
let me think it over and
I'll get back to you.

You want to ____________.

3. You want to ____________ someone
to ____________ your new pair of jeans
and ____________ you when they're done.

4. I guess I'll ____________ a sign
and hang it on your shelf,
with four small words in one big line:
"Just do it yourself."
Let me tell you what this song
is really all about.

5.
I'm getting tired of waiting while you figure it out.
I've heard all your demands,
but I have a life too.
Let me think it over and
I'll get back to you.
I'm really reliable,
incredibly fast,
extremely helpful
from first to last.
Let me see what I can do.
Day after day,
everybody knows
I always do what I say.

[CHORUS]
You're always making plans.
I'll tell you what I'll do:
let me think it over and
I'll get back to you.

B. Read the lyrics and listen to the song again. Answer the questions with the passive causative.

1. What did she want done with her new skirt?
   She _____________________________________.

2. What does she want done with her fancy shirts?
   She _____________________________________.
   She _____________________________________.

3. What things does he want done?
   He wants to get his ______________________ and his new pair of jeans ______________________.
   He wants someone to ______________________ when they're done.

4. What message does she want hung on his shelf?
   _____________________________________