

NAME: _____

DATE: _____

Top Notch Pop Song Activities
(Unit 2, “Excuse Me, Please”)

A. Listen to the song. Then listen again and complete the questions you hear in the lyrics.

Excuse Me, Please

[CHORUS]

Excuse me—please excuse me.

What’s your _____?

1.

What’s your _____?

2.

I would love to get to know you,
and I hope you feel the same.

I’ll give you my e-mail address.

Write to me at my dot-com.

You can send a note in English
so I’ll know who it came from.

Excuse me—please excuse me.

Was that _____?

3.

Well, I think the class is starting,
and I don’t want to be late.

But it’s really nice to meet you.

I’ll be seeing you again.

Just call me on my cell phone
when you’re looking for a friend.

[CHORUS]

Excuse me—please excuse me.

What’s _____ number?

4.

What’s _____ name?

5.

I would love to get to know you,
and I hope you feel the same.

So welcome to the classroom.

There’s a seat right over there.

I’m sorry, but you’re sitting in
our teacher’s favorite chair!

Excuse me—please excuse me.

_____ your number?

6.

_____ your name?

7.

B. Listen to the song again. Answer these questions.

1. What two things does the singer ask the new classmate?

a. _____

b. _____

2. How can the new classmate get in touch with the singer?

a. _____

b. _____

3. Where do you think are they?
