



UNIT	Vocabulary*	Conversation Strategies	Grammar	
<p>1</p> <p>Cultural Literacy</p> <p><i>Top Notch Song: "It's a Great Day for Love"</i></p>	<ul style="list-style-type: none"> Terms for describing manners, etiquette, and culture 	<ul style="list-style-type: none"> Use <u>By the way</u> to introduce or change a topic Use expressions such as <u>Do you mind if</u> and <u>Would it be rude to</u> to avoid offending someone Use <u>Actually</u> to politely correct someone Begin a statement with <u>You know,...</u> to casually shift the focus of a conversation 	<ul style="list-style-type: none"> Tag questions: form and social use The past perfect: form and use 	<ul style="list-style-type: none"> Tag questions: more practice Verb tense review: simple present, present continuous, present perfect and present perfect continuous, simple past and past continuous, <u>used to</u>, past perfect
<p>2</p> <p>Health Matters</p>	<ul style="list-style-type: none"> Dental emergencies Symptoms Medical procedures Types of treatments and practitioners Medications 	<ul style="list-style-type: none"> Begin answers with <u>Well</u> to announce a willingness to act Say <u>That's right</u> to confirm Use <u>Really?</u> to indicate interest 	<ul style="list-style-type: none"> <u>May, might, must</u>, and <u>be able to</u>: possibility, conclusions, ability 	<ul style="list-style-type: none"> <u>May, might, and must</u>: degrees of certainty
<p>3</p> <p>Getting Things Done</p> <p><i>Top Notch Song: "I'll Get Back to You"</i></p>	<ul style="list-style-type: none"> Business and non-business services Adjectives to describe services Social events Steps for planning a social event 	<ul style="list-style-type: none"> Repeat part of a question to clarify before answering Begin a sentence with <u>I'm sorry but</u> to politely insist Use <u>Sure</u> to affirm confidently 	<ul style="list-style-type: none"> The passive causative Causatives <u>get, have</u>, and <u>make</u> 	<ul style="list-style-type: none"> The passive causative: the <u>by</u> phrase Causatives <u>get, have</u>, and <u>make</u>: more practice <u>Let</u> followed by an object and base form Causative <u>have</u> and past perfect auxiliary <u>have</u>
<p>4</p> <p>Life Choices</p>	<ul style="list-style-type: none"> Fields for work or study Reasons for changing your mind Skills and abilities 	<ul style="list-style-type: none"> Say <u>Not bad</u> to respond casually to a question about well-being Use <u>No kidding</u> to convey pleasant surprise Say <u>Could be</u> to imply that you don't completely agree 	<ul style="list-style-type: none"> Future in the past: <u>was / were going to</u> and <u>would</u> Perfect modals: meaning and form 	<ul style="list-style-type: none"> Review: future with <u>will</u> and <u>be going to</u> Review: future meaning with present continuous, simple present, and modals Regrets about the past: <u>wish</u> + the past perfect; <u>should have</u> and <u>ought to have</u>
<p>5</p> <p>Holidays and Traditions</p> <p><i>Top Notch Song: "Endless Holiday"</i></p>	<ul style="list-style-type: none"> Types of holidays Ways to commemorate a holiday Wedding terminology 	<ul style="list-style-type: none"> Use the expression <u>Same to you</u> to acknowledge well-wishes Preface a question with <u>Do you mind if I ask</u> to make it less abrupt 	<ul style="list-style-type: none"> Adjective clauses with subject relative pronouns Adjective clauses with object relative pronouns 	<ul style="list-style-type: none"> Adjective clauses: more practice Reciprocal pronouns: <u>each other</u> and <u>one another</u> Reflexive pronouns <u>By</u> + reflexive pronouns Adjective clauses: <u>who</u> and <u>whom</u> for formal English

Speaking	Pronunciation	Listening	Reading	Writing
<ul style="list-style-type: none"> • Make small talk with a stranger • Ask how someone prefers to be addressed • Get to know someone • Describe rules of etiquette • Discuss cultural changes 	<ul style="list-style-type: none"> • Rising and falling intonation for tag questions 	<ul style="list-style-type: none"> • Radio call-in show on etiquette <u>Task</u>: identify the topics discussed • People introducing themselves <u>Task</u>: determine how people prefer to be addressed 	<ul style="list-style-type: none"> • Flyer for an international language school • Newspaper article about recent changes in Japanese culture • Survey about cultural changes 	<ul style="list-style-type: none"> • Advise visitors about culture and etiquette in your country • Express your opinion on the importance of etiquette
<ul style="list-style-type: none"> • Make an appointment • Describe dental problems and medical symptoms • Show concern and empathy • Explain preferences in medical treatments • Talk about medications 	<ul style="list-style-type: none"> • Intonation of lists 	<ul style="list-style-type: none"> • Descriptions of dental emergencies <u>Task</u>: identify problems • Describing symptoms <u>Task</u>: check the symptoms described • Conversations between doctors and patients <u>Task</u>: complete patient information forms 	<ul style="list-style-type: none"> • Health advice for international travelers • Overview of conventional and nontraditional health treatments 	<ul style="list-style-type: none"> • Create a checklist for an international trip • Write about the kinds of health care you use • Complete patient information form
<ul style="list-style-type: none"> • Request express service • Ask for and recommend a service provider • Describe quality of service • Plan a social event 	<ul style="list-style-type: none"> • Emphatic stress to express enthusiasm 	<ul style="list-style-type: none"> • Recommendations for service providers <u>Task</u>: identify the service required • Planning a social event <u>Task</u>: order the steps and note who will do each step • Requesting express service <u>Task</u>: describe customer needs 	<ul style="list-style-type: none"> • Service provider's website • Tourist guide entry on buying custom-made clothing in Hong Kong 	<ul style="list-style-type: none"> • Create an ad for a local service provider • Identify hard-to-find services • Write a story of a man's day, based on a complex illustration
<ul style="list-style-type: none"> • Greet someone you haven't seen for a while • Explain a change in life and work choices • Express regrets about life decisions • Discuss skills, abilities, and qualifications 	<ul style="list-style-type: none"> • Reduction of <u>have</u> in perfect modals 	<ul style="list-style-type: none"> • Conversations about changes in life plans <u>Task</u>: listen for the reasons the people changed their minds • Interviews at a job fair <u>Task</u>: match interviewees and qualifications • Conversations about regrets <u>Task</u>: infer whether there were regrets 	<ul style="list-style-type: none"> • Work preference inventory • Skills inventory • Magazine article on the lifework of Mahatma Gandhi and Albert Schweitzer 	<ul style="list-style-type: none"> • Recount the work and life decisions you have made and explain any regrets • Report on the life of a great humanitarian
<ul style="list-style-type: none"> • Ask about and describe holiday traditions • Ask for and give advice about customs • Describe holidays, celebrations, and wedding traditions 	<ul style="list-style-type: none"> • Rhythm: "thought groups" 	<ul style="list-style-type: none"> • Descriptions of holidays <u>Task</u>: identify the type of holiday and celebration • Lecture on traditional Indian wedding customs <u>Task</u>: correct the false statements • Conversations about weddings <u>Task</u>: determine each topic 	<ul style="list-style-type: none"> • Magazine article describing three holiday traditions from around the world 	<ul style="list-style-type: none"> • Describe in detail a holiday tradition in your country



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<p>6</p> <p>Disasters and Emergencies</p> <p><i>Top Notch Song: "Lucky to Be Alive"</i></p>	<ul style="list-style-type: none"> News sources Severe weather events and other disasters Emergency preparations and supplies Terminology for discussing disasters 	<ul style="list-style-type: none"> Say <u>Will do</u> to accede to a request Use <u>What a shame</u> to demonstrate empathy Use <u>It says...</u> to indicate that information comes from a known source Use <u>Thank goodness</u> to express relief 	<ul style="list-style-type: none"> Indirect speech: imperatives Indirect speech: <u>say</u> and <u>tell</u>; tense changes 	<ul style="list-style-type: none"> Punctuation rules for direct speech Indirect speech: optional tense changes
<p>7</p> <p>Books and Magazines</p>	<ul style="list-style-type: none"> Types of books Ways to describe reading material Some ways to enjoy reading 	<ul style="list-style-type: none"> Preface a request with <u>Do you mind if</u> to be more polite Use <u>Not at all</u> to indicate that one doesn't mind Say <u>What (adjective + noun)!</u> to express a compliment 	<ul style="list-style-type: none"> Noun clauses: embedded questions Noun clauses as direct objects 	<ul style="list-style-type: none"> Embedded questions: usage and punctuation Embedded questions with infinitives Noun clauses with <u>that</u>: after mental activity verbs Noun clauses with <u>that</u>: after other expressions
<p>8</p> <p>Inventions and Technology</p> <p><i>Top Notch Song: "Reinvent the Wheel"</i></p>	<ul style="list-style-type: none"> Mechanical inventions in history Ways to describe innovative products 	<ul style="list-style-type: none"> Use <u>That depends</u> to indicate one needs more information Say <u>It can happen to anyone</u> to show empathy when responding to an apology 	<ul style="list-style-type: none"> Conditional sentences: review The unreal conditional 	<ul style="list-style-type: none"> <u>Unless</u> in conditional sentences Clauses after <u>wish</u> The unreal conditional: variety of forms
<p>9</p> <p>Controversial Issues</p>	<ul style="list-style-type: none"> Political terms and types of governments Political and social beliefs Controversial issues Ways to disagree politely 	<ul style="list-style-type: none"> Use the expression <u>That's a good question</u> to imply that you are not sure of the answer or you want to avoid answering Say <u>We'll have to agree to disagree</u> to politely end a disagreement with no hard feelings 	<ul style="list-style-type: none"> Non-count nouns for abstract ideas Verbs followed by objects and infinitives 	<ul style="list-style-type: none"> Count and non-count nouns Gerunds and infinitives: form Review: gerunds and infinitives after certain verbs
<p>10</p> <p>Enjoying the World</p>	<ul style="list-style-type: none"> Geographical features Ways to describe possible risks Dangerous animals and insects Positive and negative descriptions Ways to describe the natural world 	<ul style="list-style-type: none"> Provide a reason to support and strengthen a warning Use <u>Be sure to</u> to make an enthusiastic suggestion 	<ul style="list-style-type: none"> Infinitives with <u>too</u> + adjective Prepositions of place to describe locations 	<ul style="list-style-type: none"> Infinitives with <u>too</u> + adjective: more practice Infinitives with <u>enough</u> Prepositions usage Proper nouns: capitalization Proper nouns: use of <u>the</u>

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<ul style="list-style-type: none"> • Convey a message for a third person • Offer an excuse • Report what you heard on the news • Respond to good and bad news • Discuss plans for an emergency • Describe natural disasters 	<ul style="list-style-type: none"> • Direct and indirect speech: rhythm 	<ul style="list-style-type: none"> • Weather reports <u>Task</u>: identify the weather event • Emergency radio broadcast <u>Task</u>: correct incorrect statements and report facts, using indirect speech • News report on natural disasters <u>Task</u>: identify the types of disasters 	<ul style="list-style-type: none"> • Historic news headlines • Magazine article describing variables that affect an earthquake's severity 	<ul style="list-style-type: none"> • Write about a historic disaster • Provide instructions on preparing for a disaster • Explain the factors that contribute to the severity of an earthquake
<ul style="list-style-type: none"> • Recommend a book • Give and accept a compliment • Explain where you learned something • Evaluate types of reading materials • Describe your reading habits 	<ul style="list-style-type: none"> • Sentence stress in short answers with <u>think</u>, <u>hope</u>, <u>guess</u>, or <u>believe</u> 	<ul style="list-style-type: none"> • Descriptions of reading habits <u>Task</u>: choose each speaker's preferences • Conversations about books <u>Task</u>: identify the type of book and infer if the speaker likes it 	<ul style="list-style-type: none"> • Online bookstore website • Magazine article about the popularity of, and attitudes about, comic books 	<ul style="list-style-type: none"> • Write about your reading habits • Review a book or other material you've read
<ul style="list-style-type: none"> • Discuss whether to purchase a product • Accept responsibility for a mistake • Reassure someone • Describe a new invention • Compare important inventions 	<ul style="list-style-type: none"> • Contractions with 'd (would) 	<ul style="list-style-type: none"> • People describing problems <u>Task</u>: select a useful invention for each person • Discussions of new products <u>Task</u>: determine which adjective best describes each product 	<ul style="list-style-type: none"> • Magazine article describing the importance of the invention of the printing press 	<ul style="list-style-type: none"> • Write about an invention that you think had a great impact
<ul style="list-style-type: none"> • Ask for and give advice about acceptable conversation topics • State your opinion • Express agreement or disagree politely • Suggest solutions to global problems • Debate pros and cons 	<ul style="list-style-type: none"> • Stress to emphasize meaning 	<ul style="list-style-type: none"> • Conversations about politics and social beliefs <u>Task</u>: determine each person's political orientation • Opinions about controversial ideas <u>Task</u>: infer the speaker's opinion • People arguing their views <u>Task</u>: summarize arguments • Radio news program <u>Task</u>: identify the problems 	<ul style="list-style-type: none"> • Authentic dictionary entries • Magazine article defining global problems 	<ul style="list-style-type: none"> • Describe a local or world problem and offer possible solutions • Write the pros and cons of a controversial issue
<ul style="list-style-type: none"> • Warn about risks or dangers • Ask and explain where a place is located • Describe a natural setting • Recommend a place for its beauty • Debate a plan for economic development 	<ul style="list-style-type: none"> • Voiced and voiceless <u>th</u> 	<ul style="list-style-type: none"> • People discussing risks <u>Task</u>: infer if the place is safe • Description of a trip <u>Task</u>: identify natural features • Conversations about tourist destinations <u>Task</u>: infer if the speaker recommends going 	<ul style="list-style-type: none"> • Authentic maps • Magazine article describing the pros and cons of eco-tourism 	<ul style="list-style-type: none"> • Describe a spectacular natural setting • Plan an eco-friendly development • Create a tourism advertisement