

# Total English

## Elementary

### Do I have to...?

1 Rewrite the sentences 1-8 using a form of *have to/don't have to/can/can't*.

- 1 It isn't possible for children to use this swimming pool before 9am.  
Children.....
- 2 It isn't necessary for you to drive over to my house to return the book.  
You.....
- 3 Everyone wears school uniform to the primary school - it's the rule.  
Everyone.....
- 4 There is time for you to take a tea break.  
You.....
- 5 It isn't possible for you to visit this month - I'm revising for my exams.  
You.....
- 6 It isn't necessary for you to phone him - I'm seeing him later.  
You.....
- 7 The show starts at 8pm.  
The show.....
- 8 There's a spare seat next to me.  
You.....

2 Are you studying at school/college or do you have a job? Think about your daily routine of studying or working. Write four things that you have to do:

- |         |         |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

Now write four things that you can't do:

- |         |         |
|---------|---------|
| 5 _____ | 7 _____ |
| 6 _____ | 8 _____ |

3 Discuss your answers with a partner.



# Total English

Elementary

## TEACHER'S NOTES:

### *Do I have to...?*

**Aim:** to consolidate the use of *can/can't/have to/don't have to*. This activity is designed to be used in conjunction with unit 11.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 Check that all students understand how this activity works and if necessary do the first one as an example with them.

**Answers:** 1 Children can't use this swimming pool before 9am.  
2 You don't have to drive all the way to my house to return the book.  
3 Everyone has to wear school uniform to the primary school - it's the rule.  
4 You can take a tea break. 5 You can't visit this month - I'm revising for my exams.  
6 You don't have to phone him - I'm seeing him later. 7 The show has to start at 8pm. 8 You can sit next to me.

Monitor their work, and encourage students to peer correct. Elicit answers from the class.

- 2 This provides freer practice of the above grammar points whilst allowing students to personalise the language into the context of their everyday life. Monitor whilst they work to check they are using correct grammar. When they have finished and swapped with their partner, ask each pair to read one or two of their sentences out to the class.



Copyright © 2005 Pearson Education.  
All rights reserved. [www.longman.com/totalenglish/](http://www.longman.com/totalenglish/)

