

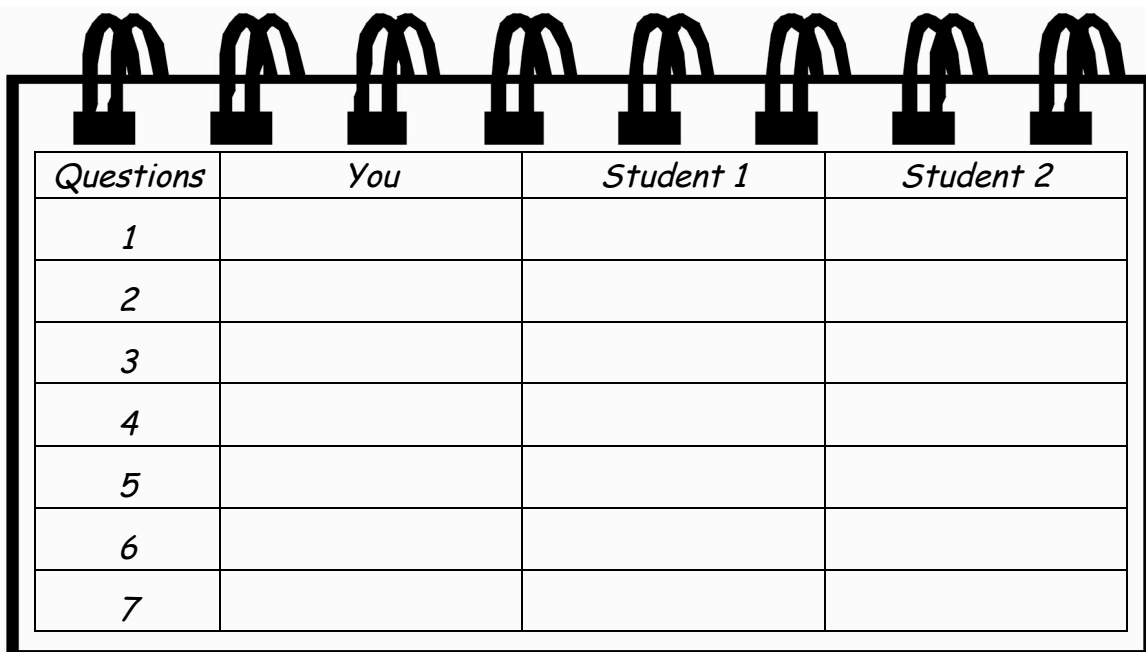
Total English

Elementary

Views and opinions

- 1 Use *like/would like to/love/enjoy/hate/can't stand* to express your views on the following points. Write down your answers in the table below.
 - 1 What leisure activity do you love doing?
 - 2 Do you like getting up early? If yes, why? If no, why not?
 - 3 Which British TV programme do you enjoy watching?
 - 4 Is there an everyday activity that you hate doing?
 - 5 Is there a particular famous person that you can't stand watching or listening to?
 - 6 Which country would you like to visit and why?
 - 7 Is there a holiday destination that you wouldn't like to visit?
Explain why not.

- 2 Using the seven questions in Ex. 1, ask two other students their views.



Questions	You	Student 1	Student 2
1			
2			
3			
4			
5			
6			
7			

Total English

Elementary

- 3 Look at the two responses to each question. Write the response to each question that interests you most.

TEACHER'S NOTES:

Views and opinions

Aim: to provide further practice of verbs + *-ing* forms and the can do statements in unit 12.3 - talking about likes, dislikes and ambitions

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Monitor the activity whilst students answer the questions. Encourage students to use the target language, *like/would like to/love/enjoy/hate/can't stand* and correct if necessary.
- 2 This whole worksheet is designed to get students using the verb + *-ing* forms freely through talking about likes and dislikes - their own, and also their fellow students. Monitor their conversations and encourage students to talk as fluently as they can. Be at hand to answer any vocabulary questions.
- 3 Ask students to write down the responses to consolidate the use of the target language. When students have finished this activity, get the whole class together and ask students to read out one or two of their fellow students' responses for general interest. Encourage other students to ask questions if they want to.

