

# Total English

Elementary

## Hello, my name's...

1 Look at the following dialogue and correct the underlined mistakes.

**Maria:** Hello, my name (1) Maria. What's your name?

**Tom:** Hello Maria. My name are (2) Tom.

**Maria:** Where is (3) you from Tom?

**Tom:** I \_\_\_\_\_ (4) from London. Where are you from?

**Maria:** I'm from Spain. I live with my parents and my brother.

**Tom:** How old are (5) your brother?

**Maria:** He (6) 15. How old are you?

**Tom:** I (7) 18. I live with my cousin, Jane.

**Maria:** How old is he (8)?

**Tom:** She's 20 and she (9) a student at the university.

**Maria:** Are you a student Tom?

**Tom:** Yes, I am. Are you a student?

**Maria:** No I not (10) a student. I'm a nurse.

**Tom:** See you tomorrow Maria.

**Maria:** Yes, goodbye Tom

2 Imagine you are meeting your favourite pop star, sportsperson or actor/actress. Ask them questions about their family, nationality and job. Use the above corrected dialogue to help you and the words in the box below.

**job   nationality   age   country of origin**  
**parents   brothers   sisters   age of relatives**

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## TEACHER'S NOTES:

### *Hello, my name's...*

**Aim:** to practice verb *to be* in context of exchanging information about family, where you are from and jobs. This worksheet is designed to be used in conjunction with unit 1.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 Get students to read through the dialogue first. Then ask them to correct the mistakes.

**Answers:** 1 's 2 is 3 are 4 'm 5 is 6 's 7 'm 8 she 9 's 10 'm

- 2 Ask students which famous person they'd most like to speak to. Tell them they have this chance and are going to ask a few questions about their family, job and nationality. Get them to practise with their partner, and monitor as they do so. If there's time, ask some pairs to demonstrate their questions/answers to the class, mimicking the accent (if possible) of their chosen person.