

# Total English

Elementary

## Who is Mr Green?

- 1 Peter Green is 32 and is from England. His telephone number is 0208 444 6890 and his mobile number is 08882 689567. He is a journalist. Look at the form below, and correct the information that is wrong:

E.g.: His surname isn't Blue, it's Green.

First name:	P	A	U	L															
Surname:	B	L	U	E															
Age:	2	6																	
Place of origin:	A	U	S	T	R	A	L	I	A										
Nationality:	A	U	S	T	R	A	L	I	A	N									
Address:	2	4			W	A	T	E	R	S			L	A	N	E			
	O	A	K	W	O	O	D			L	O	N	D	O	N				
Telephone number(s):	0	2	0	8	4	3	5	6	8	9	0								
Mobile number:	0	7	7	7	2	6	8	9	5	6	7								
Occupation:	D	O	C	T	O	R													

- 2 Rewrite the following sentences using the negative form of *to be*.

- 1 I'm 50.
- 2 She's my cousin.
- 3 They're his parents.
- 4 We're students.
- 5 You're a journalist.
- 6 He's from France.
- 7 They're shop assistants.

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8 I'm unemployed.

## TEACHER'S NOTES:

### Who is Mr Green?

**Aim:** to consolidate negative forms of verb *to be*. This worksheet is designed to be used in conjunction with unit 1.3.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 Ask students to identify the incorrect information by reading the small paragraph at the top of the page and then correcting the information on the form using negative forms of *to be*. If necessary, do the first one with the students to give them an example: He isn't 24, he's 32. If necessary, tell your students they have to find six mistakes.

**Answers:** 1 He isn't 26, he's 32. 2 He isn't from Australia, he's from England. 3 He isn't Australian, he's English. 4 His home number isn't 0208 435 6890, it's 0208 444 6890. 5 His mobile number isn't 07772 689567, it's 08882 689567. 6 He isn't a doctor, he's a journalist.

- 2 Elicit negative forms in the present simple and, if necessary, write these examples on the board. Then instruct students to work in pairs to change the affirmative statements into negatives.

**Answers:** 1 I'm not 50. 2 She isn't my cousin. 3 They aren't his parents. 4 We aren't students. 5 You aren't a journalist. 6 He isn't from France. 7 They aren't shop assistants. 8 I'm not unemployed.

- 3 Follow up activity: if there's time, get the class to write six sentences in the affirmative of *to be*, and give them to their partner to write in the negative. You can monitor this as a free activity for the students.



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