

Total English

Elementary

Quick quizzes

1 *He, she, it* quick quiz!

Quickly fill in the table below with the correct form of the present simple for *he/she/it*. Write full sentences.

Verb:	Sentence using <i>he/she/it</i>
<i>watch</i>	
<i>go</i>	
<i>carry</i>	
<i>have</i>	
<i>do</i>	
<i>organize</i>	
<i>finish</i>	
<i>wash</i>	
<i>dry</i>	

2 *Noun plurals* quick quiz!

The plurals below are spelt incorrectly. Read them and then write the correct plurals:

- | | | | |
|--------------|-------|--------------|-------|
| 1 pictureies | _____ | 7 addressies | _____ |
| 2 watchs | _____ | 8 peoples | _____ |
| 3 bookes | _____ | 9 scarfs | _____ |
| 4 knives | _____ | 10 citys | _____ |
| 5 mens | _____ | 11 childs | _____ |
| 6 diarys | _____ | 12 classies | _____ |

- 3 Look at your verb sentences from Ex. 1 again. Now try and make the sentences longer using ten of the words from Ex. 2. You can change the sentences if you want.



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TEACHER'S NOTES:

Quick quizzes

Aim: to consolidate 3rd person present simple and noun plurals. This worksheet is designed to be used in conjunction with unit 2.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Monitor the sentences the students write and encourage faster ones to make the sentences as comprehensive as possible.

Answers: watches, goes, carries, has, does, organizes, finishes, washes, dries

- 2 Ask the students to imagine they are a teacher correcting the spellings. Encourage them to work on their own initially as they will have a chance to work together in the final part.

Answers: 1 books 2 pictures 3 watches 4 knives 5 men 6 diaries
7 addresses 8 people 9 scarves 10 cities 11 children 12 classes

- 3 The aim here is to get students to look back at their original sentences and try to incorporate more words using the noun plurals and to build their confidence sentence building. Ask students to complete the task and go around the class monitoring. Ask them to exchange their papers with a partner and encourage them to peer correct. Give prompts to students who need them.

