

Total English

Elementary

Day by day

- 1 Look back at unit 2 questions using *what, when, where, do* and *does* using the present simple to ask about daily routines. Now choose your own question in the present simple for each of these and fill in the questions in the box below.

	<i>Student A</i>	<i>Student B</i>	<i>Student C</i>	<i>Student D</i>
<i>What ?</i>				
<i>Who ?</i>				
<i>When ?</i>				
<i>Where ?</i>				
<i>Do ?</i>				
<i>Does ?</i>				

- 2 Find four other students in the room and ask each student your five questions about their daily routine. Write the answers in the chart above.
- 3 When you have completed the information, read it carefully. Now write sentences to describe the answers each student gave you. Then give it to

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your partner who will check it through for you.

TEACHER'S NOTES:

Day by day

Aim: to consolidate can do - talking and writing about daily routines.

This worksheet is designed to be used in conjunction with unit 2.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 This is designed to be a free activity where students receive no prompts as to how to write the questions, but encourage them to refer to the Students' Book and Workbook if they need to. Monitor each student to check that their questions are correct, and then get them up and about the class asking questions - the more practice the better!
- 2 They then have to write up their results in the 3rd person plural. Again monitor this, and encourage students to check each others work at the end. If time is going well, and you have a confident class, ask some students to read out their results and get the rest of class to respond with any questions they may have.



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