

# Total English

Elementary

## The interviewer

1 Look at the table below. You are going to interview other students and fill in the table below using *can/can't*.

E.g. **Student A:** Can you ...? **Student B:** Yes/No I can/can't ...

	Student 1	Student 2	Student 3	Student 4
Swim 100m?				
Sing a pop song?				
Play 3 sets of tennis?				
Do a yoga position?				
Cook a great dinner?				
Dance salsa?				
Run 10km?				
Score a goal in football?				
Order food in English?				

2 For each of the questions, choose an interesting answer and write it

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down so you have nine sentences with *can* or *can't*.

## TEACHER'S NOTES:

### *The interviewer*

**Aim:** to practice *can* and *can't* in question and answer form in a fun way through an oral and written activity. This worksheet is designed to be used in conjunction with unit 3.2.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 After the thorough practice of student book, workbook and teacher's resource book, this is a freer activity involving the whole class getting up and quizzing each other to reinforce *can* and *can't*. Encourage students to move around the classroom to get a variety of answers.
- 2 Ask students to choose an interesting answer for each of the questions, and write it down so they have nine complete sentences with *can* or *can't*.
- 3 Direct the students to swap their written sentences with their partner's and ask them to check them for accuracy. Monitor carefully and be ready to help with corrections if required. This will help you select a few good sentences which you can ask the students to read out to the whole class. Encourage the students to listen and encourage more questions if possible!



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