

Total English

Elementary

Why don't we...?

1 a List three ways of making a suggestion to do something:

- 1 L _ _ _
- 2 W _ _ _ _ _
- 3 H _ _ _ _ _

b What's the first thing you say when you phone somebody?

- 1 H _ _ _ ,

c What do you say if the person you want to speak to is not there?

- 1 C _ _

4 Look at the information below. You are on the telephone to your partner.

a In pairs decide who is A and who is B. Then plan your conversation:

Student A:

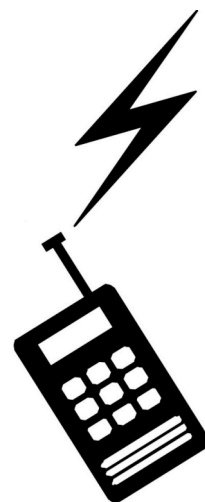
- phones student B
- suggest doing something tomorrow
- suggest another activity
- suggest a place to meet
- finish the conversation

Student B:

- answers the phone
- you don't like that activity
- agree and say you like this
- agree and suggest a time
- say goodbye

b Read your dialogue out together.

5 Choose ten numbers from unit 3 and write them down. Read them out to your partner and ask them to write down each number as you read it.



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TEACHER'S NOTES:

Why don't we...?

Aim: to provide freer practice of making suggestions and speaking on the phone, and to revise numbers; hearing them and quickly writing them down. This worksheet is designed to be used in conjunction with unit 3.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Students focus on vocabulary and sentence building. Ask them to look at the number of spaces allocated to help them fill in the start of the phrase. They should then complete the rest in their own words.

Possible answers:

- a 1 Let's go to the cinema 2 Why don't we have lunch on Saturday?
3 How about a takeaway meal on Friday?
- b 1 Hello, can I speak to Lucy?
- c 1. Can I leave a message please?

- 2 Students work in pairs and prepare a dialogue for the situation explained in the boxes. The conversations can be based on unit 3.3 (Workbook page 21) and students should know that there are no set answers as long as they follow the guidelines and the suggestions are grammatically correct. Whilst monitoring this, encourage students to peer-correct their work. If time is going well, and you have a confident class, ask some students to read out their conversations.
- 3 Always good to keep practising numbers - this has been done already in the unit, hence here the students choose their own numbers to test each other. You could call some out yourself to the whole class if there's time at the end.



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