

Total English

Elementary

Vocabulary Quiz

1 Answer the following questions with your partner.

1 Which days of the week are missing below? Write them in the spaces.

Sunday, Monday, Tuesday, _____, Thursday,

Friday, _____

2 List 3 sports that we use with *do*:

3 List 3 games and sports that we use with *play*:

2 Correct the following phrases:

1 I go run every weekend

2 We go swim on Fridays

3 I go lunch at a restaurant on Saturdays

4 She goes shop as often as possible!

5 He listens music most mornings before work

6 I read newspaper on the way to work every morning

3 Unscramble the following new verbs from unit 3.

e c n a d _____

oock _____

gins _____

e h a t b n u s _____

misw _____

d r a o b e t a k s _____

4 Look at the following new vocabulary below. Write a sentence about yourself using each of these eight new items of vocabulary.

go for a walk go running listen to the radio go to the gym

read a book see a film watch a DVD/video ride a bike



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TEACHER'S NOTES:

Vocabulary Quiz

Aim: to consolidate new vocabulary (days of the week, verbs, *do* + noun for activities, *play* + noun for games) from unit 3; to improve accuracy and confidence using the vocabulary.

Time: 40 minutes

Materials: photocopies of the worksheet for each student group.

1 Students in pairs or threes fill in the missing information.

Answers: 1 Wednesday and Saturday 2 aerobics, judo and yoga
3 play computer games, football, tennis

2 Ask the students to imagine they are a teacher correcting the phrases. If necessary, do an example on the board to help. For example: '*English I teacher am a*' becomes '*I am an English teacher*'.

Answers: 1 I go running every weekend. 2 We go swimming on Fridays.
3 I have lunch at a restaurant on Fridays. 4 She goes shopping as often as possible. 5 He listens to music most mornings before work.
6 I read a newspaper on the way to work every morning.

3 Check students understand the concept of '*unscrambling*' before asking them to complete the exercise. Again, if necessary elicit an example or write one on the board. E.g. '*hatec*' becomes '*teach*'.

Answers: dance, sing, swim, cook, sunbathe, skateboard

4 Encourage students to be as creative as they like using all language associated with present simple/*can/can't* so far. Monitor closely and supply new vocabulary on individual basis if necessary.

