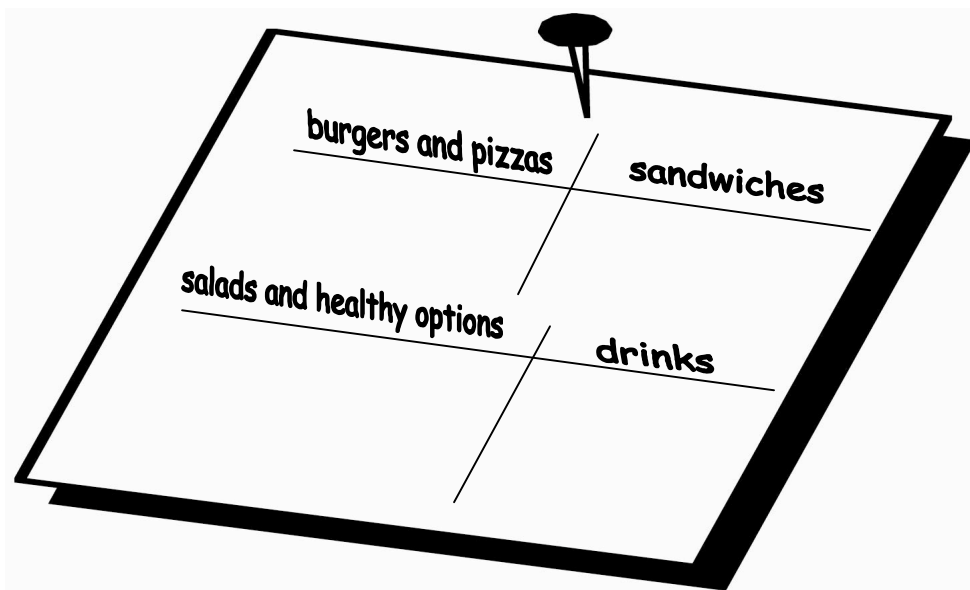


Total English

Elementary

The fat food restaurant!

- 1 You are going to create your own fast food restaurant. This restaurant offers sandwiches, burgers and pizzas, some healthy choices; E.g. salads.
 - a Make your menu with the following sections:



- b Decide on a price for each of the items on the menu.
- 2 Fill in the questions below.
 - 1 **Waitress:** What can I _____ ?
 - 2 **Customer:** I' _____
 - 3 **Waitress:** D_____ w_____ ?
 - 4 **Customer:** An o_____ j_____ p_____
 - 5 **Customer:** H_____ m_____ i_____ t_____ ?
 - 6 **Customer:** C_____ l p_____ b_____ ?
 - 3 Now look at your menu in part 1 again. You are the waiter/waitress and your partner is the customer. They come in to your restaurant and order some food and drink. Plan what you will both say and ask, and then act

Total English

Elementary

out the role play.

TEACHER'S NOTES:

The fat food restaurant!

Aim: to consolidate ordering food in a fast food restaurant through revision of vocabulary and phrases learnt and a free roleplay.

This worksheet is designed to be used in conjunction with unit 4.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Students work in pairs to design their own menus. Monitor closely and direct the students to the Students' Book, page 40 for ideas. Encourage students to be creative with sandwich fillings and pizza toppings, and also to be thoughtful with the healthy eating section.
- 2 Students focus on vocabulary and sentence building. Ask them to look at the number of spaces allocated to help them fill in the start of the phrase. They should then complete the rest in their own words.

Answers: 1 What can I get you today? 2 I'd like a cheese and tomato pizza please. 3 Do you want a drink? 4 An orange juice please. 5 How much is that? 6 Can I pay by credit card please?

- 3 With the vocabulary from Ex. 1 and the questions and phrases from part 2, students are now ready to plan a roleplay. Monitor and make sure they plan it carefully and exploit all new language thoroughly before they act it out. When they have finished ask students to change roles so if they were the customer they become the waiter and visa versa. Get confident pairs to demonstrate to the class.



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