

Total English

Elementary

What have you got?

1 Look at the following personal possessions. Can you remember what they all are? Write a question for each using *have got*, and provide a short answer either positive or negative according to the *yes* or *no* indicated.

- 1 coffee machine/you/yes
- 2 CD players/you/no
- 3 MP3 player/they/yes
- 4 Videos/they/no
- 5 DVD player/she/yes
- 6 answer machine/she/no

2 Join the answers 1 and 2, 3 and 4, 5 and 6 from Ex. 1 together using *but*.

- 1 You have....., but you haven't.....
- 2 _____
- 3 _____

- 3 a In pairs, write a description of a holiday home situated near the beach in a hot location. Use the key vocabulary on the Students' Book, page 53 to write eight sentences about this beautiful holiday home.
- b In the same pairs, prepare six questions to ask about the holiday home; three using *is there/are there* and three using *have got*.
- c Work with another pair. Ask them the six questions you have prepared. Then describe their holiday home using your answers. When you have finished, change roles so you answer the other pair's six questions. They describe your holiday home from their answers.

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TEACHER'S NOTES:

What have you got?

Aim: To consolidate *have got* and to provide extra practice of *there is/there are*. This worksheet is designed to be used in conjunction with unit 5.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Elicit the use of *have got* and direct students to Ex. 1. If necessary, students can work in pairs. Check answers with the whole class.

Answers: 1 Have you got a coffee machine? Yes, I have. 2 Have you got any CD players? No, I haven't. 3 Have they got any MP3 players? Yes, they have. 4 Have they got any videos? No, they haven't. 5 Has she got a DVD player? Yes, she has. 6 Has she got an answering machine? No, she hasn't.

- 2 Students build sentences using their structures from Ex. 1. Elicit answers from various students.

Answers: 1 You've got a coffee machine, but you haven't got a CD player. 2 They've got some MP3 players, but they haven't got any videos. 3 She's got a DVD player, but she hasn't got an answering machine.

- 3 Give students ten minutes to write a good description of a holiday home. They can use *there is/there are* in this. They then prepare six questions to ask the pair next to them about their chosen location. With the answers they get from these questions, they should be able to orally describe the location that they've asked questions about. Monitor this to check that everyone has accurate questions and gets good information from their questioning. Who was the most accurate?