

# Total English

Elementary

## Which ones?

- 1 Read the paragraph. Find nine words you can change to *one/ones*.



*I went shopping with my best friend last week. The first shop was very noisy, so we came out very quickly. The second shop was great - lots of music and CDs to listen to, and DVDs to look at. I chose four CDs to listen to. The first CD was terrible, but the second CD was fantastic! The other CDs were good, but I decided to buy the second CD.*

*After that we looked at two cafes for lunch and chose the first café because it had a healthy menu. I had a salad and a drink, and my best friend had a sandwich and two cakes! She was very hungry and couldn't choose a cake, as they were all so lovely, but in the end she chose a chocolate cake and a fruit cake, because the other cakes were too big.*

- 2 Fill in the possessive adjectives and the possessive pronouns in the table.

Subject pronoun	I	he	she	it	we	you	they
Possessive adjective							
Possessive pronoun							

- 3 Write a question using a positive adjective using the prompts below. Then write a positive answer for each question.

E.g. *pen/my - Is this my pen?*

*Yes, it is.*

- |                  |         |
|------------------|---------|
| 1 Book/your      | a _____ |
| 2 phone/my       | b _____ |
| 3 bag/her        | c _____ |
| 4 house/their    | d _____ |
| 5 CD players/our | e _____ |
| 6 trainers/her   | f _____ |

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## TEACHER'S NOTES:

### Which ones?

**Aim:** to provide further practice of *one/ones* and possessive pronouns.

This worksheet is designed to be used with either unit 7.1 or 7.2.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 Tell students they have to replace nine words with *one* or *ones*.  
If necessary do the first one with them as an example.

*Answers: I went shopping with my best friend last week. The first shop was very noisy, so we came out very quickly. The second **one** was great - lots of music and CDs to listen to, and DVDs to look at. I chose four CDs to listen to. The first **one** was terrible, but the second **one** was fantastic! The other **ones** were good, but I decided to buy the second **one**.*

*After that we looked at two cafes for lunch and chose the first **one** because it had a healthy menu. I had a salad and a drink, and my best friend had a sandwich and two cakes! She was very hungry and couldn't choose a cake, as they were all so lovely, but in the end she chose a chocolate **one** and a fruit **one**, because the other **ones** were too big.*

- 2 Ask students to complete the table. Ideally, they should do this without consulting the Students' Book. Draw the table on the board and ask students to come up and fill it in with the correct sentences.

**Answers:** Possessive adjectives: my, his, her, its, our, your, their  
Possessive pronouns: mine, his, hers, its, ours, yours, theirs

- 3 In pairs students use the prompts to complete the questions and answers. Monitor carefully and elicit the answers at the end.

**Answers:** 1 Is this/that your book? 2 Is this/that my phone?  
3 Is this/that her bag? 4 Is this/that their house?  
5 Are these/those our CD players? 6 Are these/those her trainers?  
a Yes, it's mine. b Yes, it's yours. c Yes, it's hers. d Yes, it's theirs.  
e Yes, they're yours. f Yes, they're hers.