

# Total English

Elementary

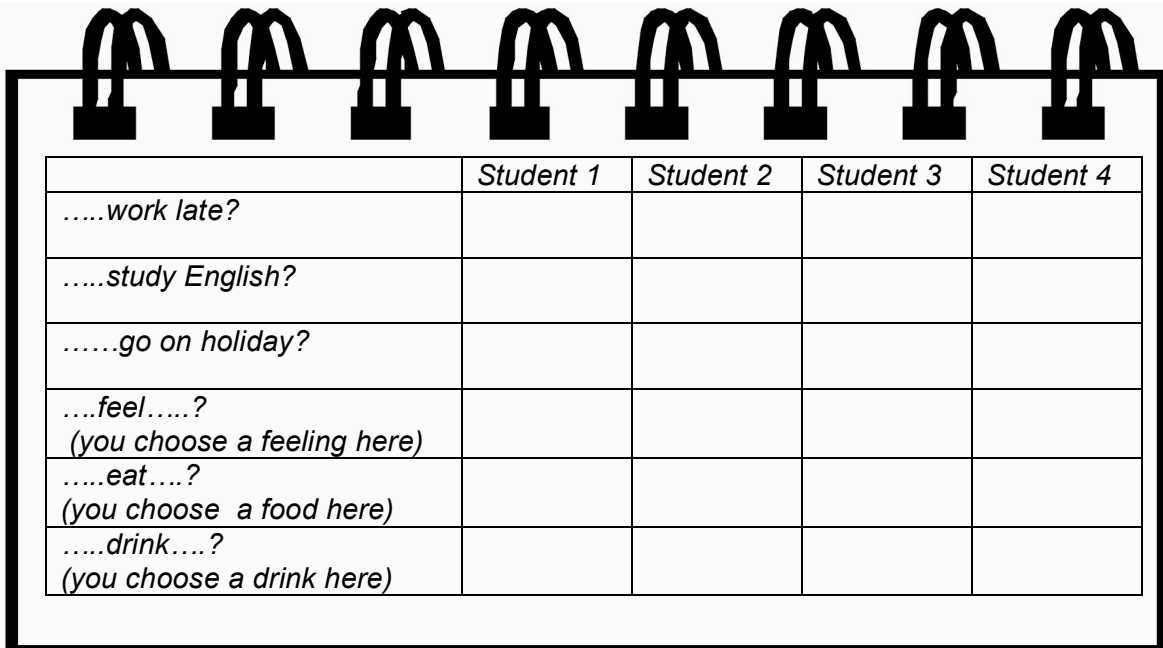
## How often do you...?

1 Write sentences using the prompts

- 1 Pierre/football/watch/never
- 2 The children/park/go/often
- 3 We/pizza/eat/sometimes
- 4 I/on Fridays/go/cinema/regularly
- 5 She/coffee/drink/hardly ever
- 6 They/camping on holiday/go/always

2 Questionnaire: *How often do you.....?*

The table below has six question prompts. Complete the questions starting with *How often do you....?* and then ask each of the questions to four other students.



	Student 1	Student 2	Student 3	Student 4
.....work late?				
.....study English?				
.....go on holiday?				
....feel.....? (you choose a feeling here)				
.....eat.....? (you choose a food here)				
.....drink.....? (you choose a drink here)				

3 Choose two of the students above. Write their answers in full to your questions.

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## TEACHER'S NOTES:

### *How often do you...?*

**Aim:** to consolidate adverbs of frequency. This activity is designed to be used in conjunction with unit 8.1.

**Time:** 40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 Check that all students understand how this activity works and if necessary do an example with them.  
*E.g. Those students/homework/do/always becomes Those children always do their homework.*

**Answers:** 1 Pierre never watches football. 2 The children often go to the park.  
3 We sometimes eat pizza. 4 I regularly go to the cinema on Fridays.  
5 She hardly ever drinks coffee. 6 They always go camping on holiday.

- 2 Ask the students to complete the chart with appropriate questions. Monitor their work, and encourage students to peer correct. Elicit answers from the class.

**Answers:** How often do you work late? How often do you study English?  
How often do you go on holiday? How often do you feel...happy / sad / tired / healthy / fit  
...? How often do you eat fish / meat / vegetables / ice cream...?  
How often do you drink wine / water / tea / coffee / fruit juice...?

Encourage students to get up and mingle so they can complete the chart with answers for four students.

- 3 When students have written down the information about two other students, get them to swap with each other and check for spelling and correct placement of adverb of frequency.

