

Total English

Elementary

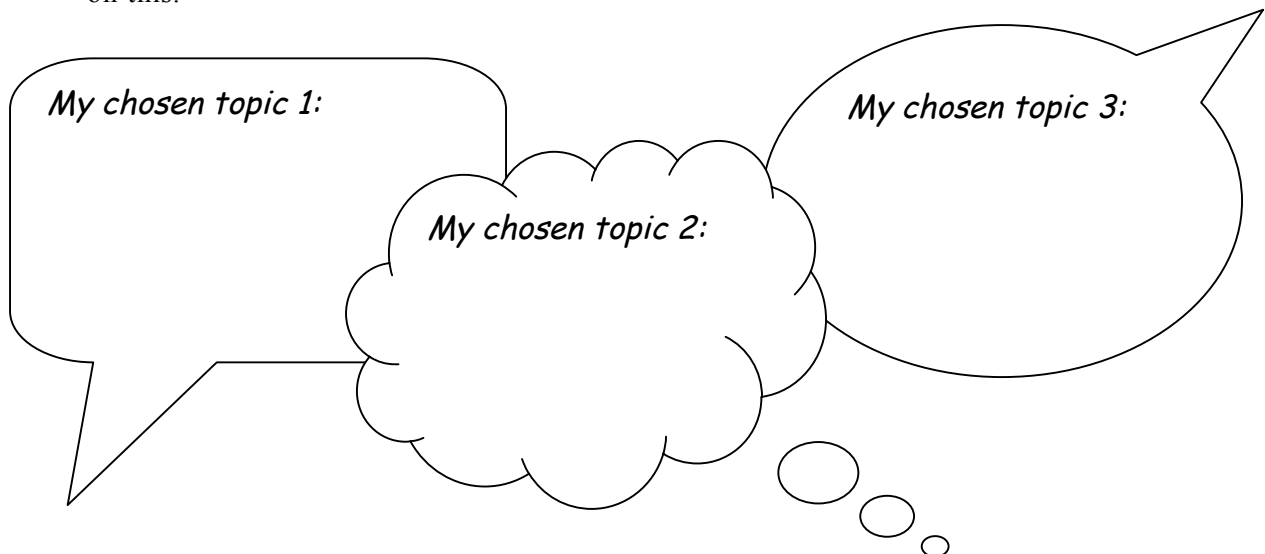
What do you think about ...?

- 1 Quick check! How do you ...?
 - 1 Give an opinion
 - 2 Ask for an opinion
 - 3 Agree
 - 4 Disagree

- 2 How do you feel about ...? Write two sentences to express your opinion on the following.
 - 1 working long hours
 - 2 footballers earning lots of money
 - 3 casual clothes for work
 - 4 fast, convenience food

- 3 Now ask your partner their opinion on each of the above. How many points do you agree on?

- 4 Choose a subject that you have an opinion on. Now ask three other students their opinions on this.



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TEACHER'S NOTES:

What do you think about ...?

Aim: to provide further practice of the can do statement in unit 8.3 - taking part in a factual conversation on a simple topic.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Monitor the activity whilst students complete the phrases. Encourage faster ones to write more than one option for each section. Then elicit answers from the class.

Suggested answers: 1 I think that/I believe that ... 2 Don't you think so? How do you feel about? 3 Yes, you're right. Yes, I agree. 4 Well, I'm not sure. No, I don't think so.

- 2 Encourage students to plan what they want to write here and then ask you for any help with vocabulary. Monitor what they write in preparation for their exchange with their partner.
- 3 Listen in on the exchanges, and make notes of interesting viewpoints, that you can later put as questions to the class for a general discussion. This whole activity is designed to get students using the English they have learnt up to unit 8 in as free a way as possible within the framework of a discussion. Encourage fluency, and only correct when monitoring if they are not making themselves clear enough.
- 4 Continue on from Ex 3. Encourage students to express their own opinion and give constructive feedback at the end of the activity.



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