

Total English

Elementary

The best thing is...

1 Complete the following sentences with the comparative form of the adjectives.

- 1 Fruit and vegetables/healthy/chips
- 2 The countryside/quiet/cities
- 3 Racing cars/fast/normal cars
- 4 Jeans/casual/suits
- 5 Jamaica/hot/UK
- 6 Level 6 Maths/difficult/level 2
- 7 Play times at school/noisy/lesson times
- 8 Level 2 spelling/easy/level 4

2 What is the superlative of each of the adjectives below?

- | | | |
|-----------|-------------|---------|
| 1 healthy | 4 casual | 7 noisy |
| 2 quiet | 5 hot | 8 easy |
| 3 fast | 6 difficult | |

3 Person to person. Discuss with your partner. What do you think is:

- 1 the most interesting book to read?
- 2 the most exciting place to visit?
- 3 the best food to eat?
- 4 the funniest person you know?
- 5 most comfortable way to travel?
- 6 the worst show on TV?
- 7 the best song in the charts at the moment?

4 Write your partner's responses to each question using the correct superlative.



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TEACHER'S NOTES:

The best thing is...

Aim: to consolidate comparison of adjectives and superlative adjectives.

This activity is designed to be used in conjunction with unit 9.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Check that all students understand how this activity works and if necessary do an example with them. *E.g. Alaska/cold/Hawaii becomes Alaska is colder than Hawaii.*

Answers: 1 Fruit and vegetables are healthier than chips.
2 The countryside is quieter than cities. 3 Racing cars are faster than normal cars. 4 Jeans are more casual than suits. 5 Jamaica is hotter than the UK. 6 Level 6 Maths is more difficult than level 2.
7 Play times at school are noisier than lesson times.
8 Level 2 spelling is easier than level 4.

- 2 Ask students to write the superlative forms. Monitor their work, and encourage students to peer correct. Elicit answers from the class.

Answers: 1 the healthiest 2 the quietest 3 the fastest 4 the most casual
5 the hottest 6 the most difficult 7 the noisiest 8 the easiest

- 3 Encourage students to be as expressive as possible for this oral activity. Monitor to check correct use of the superlative. If you like, students can ask you the questions as a class activity to start off the whole discussion.
- 4 Students now note down their partner's views writing correct superlative for each sentence. Students can exchange their papers at the end to check each other's work.

