

Total English

Elementary

Booking holidays

1 Fill in the gaps in the following conversation using the words below.

much tickets like one return fly flights direct a return much time

- A:** Do you sell train _____(1) for the Eurostar? I'd _____(2) to go to Paris on 15th August.
- B:** Yes, we do. Would you like ___(3)-way or _____(4) ?
- A:** One way please. How _____(5) is that?
- B:** It's £65.
- A:** I'd also like to _____(6) to New York on August 19th.
- B:** OK, we have _____(7) with American Airlines. Do you want a _____(8) flight?
- A:** Yes, please, and also _____(9) to London on August 25th. How _____(10) is that?
- B:** It's £800.
- A:** OK, and what _____(11) does the flight leave Paris and New York?
- B:** Both leave at 12 midday.
- A:** OK, great, I'll take the Eurostar ticket and the two flights please.

2 Roleplay.

Student A: You work in a hotel. The hotel has a gym and swimming pool open between 8am and 8pm. It also has a beauty treatment room open from 9am to 9pm. There are single rooms for £65, twin rooms for £120 and double rooms for £125 per night. Breakfast is served from 6:30 am to 9am, and dinner is served from 7pm to 10pm. There are tennis and squash courts available as well as a fabulous golf course overlooking the sea.

Student B: You are booking the hotel for a group of work colleagues. There are 6 of you: 4 single people and 1 couple. You all really enjoy sport and the short break is your company's present to you all for working hard last year. You all want to really relax and enjoy the stay. Book the break talking to student A - find out prices of hotel rooms, double and single as well as details about all the facilities and eating arrangements.



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TEACHER'S NOTES:

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Aim: to provide further practice of the can do statement in unit 10.3 - booking a hotel room and booking a travel ticket

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Monitor the activity whilst students complete the phrases. Elicit answers from the class.

Answers: 1. tickets 2. like 3. one- 4. return 5. much 6. fly 7. flights
8. direct 9. a return 10. much 11. time

- 2 Revise student book p.102 before this activity as a refresher - ask the students questions about the how to box to warm them up ready for the roleplay. Student B has responsibility for booking a small party of people into the hotel and student A must convey the correct information to student B. Monitor the students and make sure they are using as much as the vocabulary and phrases for p.102 as possible.

If there's time, ask students to perform their roleplays. Listen in on the exchanges, and make notes of interesting viewpoints, that you can later put as questions to the class for a general discussion.

