

Total English

Elementary

Next year, I'm going to...

- 1 Write sentences with *be going to* using the prompts.
 1. They/build/bridge between Italy and Sicily
 2. She/buy/mobile phone/this weekend
 3. He/move/to London/in the Autumn
 4. We/buy/new house/next year
 5. She/stop/gym membership/because she doesn't go regularly
 6. I/change/my job because the commute is too long
- 2 Write six questions using *be going to* using each of the time expressions below. Write the questions in the table in Ex.3.

Today this evening next week the week after next Later this year next summer

The questions can be *what/where/who/how/are you....* questions.

- 3 Ask two students the six questions and write their answers below.

Questions	Student 1	Student 2
1		
2		
3		
4		
5		
6		

- 4 Write twelve full sentences using *be going to* for the answers above.

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TEACHER'S NOTES:

Next year, I'm going to...

Aim: to consolidate the use of *going to* - intentions for the future. This activity is designed to be used in conjunction with unit 12.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Check that all students are clear how this activity works and if necessary do an example with them.

Answers: 1. They are going to build a bridge between Italy and Sicily
2. She is going to buy a mobile phone this weekend
3. He is going to move to London in the Autumn
4. We are going to buy a new house next year
5. She is going to stop her gym membership because she doesn't go regularly
6. I am going to change my job because the commute is too long

- 2 Let students use their monolingual dictionaries if required/as well as asking you any vocabulary questions. Encourage students to be as imaginative as possible for this activity. Monitor to check correct use of *going to*. If the students need help to get started, here are some suggestions.

Suggested questions: What are you going to eat for dinner this evening? Where are you going to go today after this lesson? How are you going to travel to work/college next week? Are you going to go on holiday or a short break later this year? Are you going to do anything interesting the week after next? Are you going to fly to somewhere exotic next summer? Who are you going to meet this evening? How are you going to get home today?

- 3 Students should have some interesting answers to the questions above. Ask students to write full sentences using the students' answers. Write the best answers on the board as a model.

