

Total English

Elementary

Read all about it!

1 Read the following passage and then answer the questions.

A GREAT EFFORT FOR CHARITY

Last month the pupils at Greenstead Primary School raised £2,000 for a local charity. On four consecutive Fridays, they did various activities to raise money. On the first Friday, they had a swimathon where each pupil swam 10 x 25m. The teachers also joined in and had a race at the end of the day.

The second Friday, they had a sponsored period of silence followed by a singing competition to get everyone's voices working again! All the pupils sat in their classrooms for thirty minutes and tried not to talk! There was a lot of giggling and laughing, but they did a great job and

managed not to talk. In the afternoon they enjoyed a great sing. They chose twenty popular songs and each class sang for an hour between 2pm and 3pm.

The third and fourth Friday was sponsored maths and spelling. Each pupil did a sum on the board in their classroom, followed by the next pupil for a total of one hour without stopping. Then the same thing happened with spelling words of 6 letters or more in chosen categories.

It was a really successful activity and the headmaster will definitely do it again next year. The local charity now has enough money to buy necessary medical equipment.

2 Answer the following questions.

1. What is a charity?
2. Which charities do you support?
3. Find words in the text with these meanings:
 - a) sections
 - b) get money for charity
 - c) no talking
 - d) had fun
4. How far did each pupil swim in the swimathon?
5. Did anyone talk in the sponsored silence?
6. What type of songs did they sing in the sponsored sing?
7. How long did the sponsored maths last?
8. Will the school do these sponsored events again next year?



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TEACHER'S NOTES:

Read all about it!

Aim: to provide further practice of can do statement; understanding an article.

This worksheet is designed to be used alongside unit 7.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student.

- 1 Monitor the activity whilst students answer the questions. Encourage faster ones to write complete sentences for their answers. Then elicit answers from the class.

Answers: 1. A charity is an organisation that collects money or goods in order to help people who are poor or sick. 2. Encourage students to exchange opinions with their partner. Get them to cite reasons for supporting these charities if possible. 3. a) sections = categories (line 11, column 2) b) get money for charity = raise (line 4, column 1) c) no talking = silence (line 10, column 1) d) had fun = enjoyed (line 2, column 2) 4. 10 x 25m 5. No 6. popular (get students here to name 10 popular songs!) 7. 1 hour 8. Yes, definitely

- 2 If you have time, use the questions to develop a class discussion.