

Total English

Intermediate

Getting on with people

- 1 Read the following questions 1-8 and discuss them with your partner.
 - 1 Which person in your group of friends do you *get on with* best?
 - 2 What qualities does a person have to make you *look up to* them?
 - 3 When you were very small what did you want to be when you *grew up*? Do you still think the same?!
 - 4 What do you think are important qualities to help you to *get on with* your boss?
 - 5 How long will you carry on learning English?
 - 6 What do you think is the most fulfilling thing for a parent in *bringing up* a child?
 - 7 Have you ever been *told off* by your teacher or boss? Why?
- 2 Write a short paragraph describing your relationship with one of your family members. Try to use all of the phrasal verbs from Ex. 1.
- 3 Choose five phrasal verbs from Ex.1. Write a question for each one using the table below. Ask two students the questions and add their answers to the table.

Question	Answer
1	
2	
3	
4	
5	

- 4 Report back to the class the answers you receive.

Total English

Intermediate

Getting on with people

TEACHER'S NOTES:

Aim: to provide further practice of the vocabulary; phrasal verbs and communication sections from unit 1.

Time: 40 minutes

Materials: photocopies of the worksheet for students

- 1 Students discuss the questions with their partner giving full answers to each question. Monitor students as they talk and respond to any questions. Get class feedback at the end.
- 2 Students write a similar account to the one they wrote about a friend in the Students' Book page 16, The tree of friends, but this time they write about their relationship with a family member. Monitor students as they work, and ask students to swap at the end to correct each other's work. Monitor this part too to check that corrections are correct.
- 3 Students use the phrasal verbs freely to create their own questions which they write in the box. Monitor their question writing to check everything is correct. Encourage students to get up and ask at least two other students their questions. Students note down the answers and report back to their partner
- 4 Ask students to report their findings to the class and give feedback.



Copyright © 2006 Pearson Education.
All rights reserved. www.longman.com/totalenglish/

