

Total English

Intermediate

What's in your pocket?

- 1 Answer the following quiz questions.
 - 1 What's the correct definition for having nothing of a specific item left?
a run out on b run in of c run out of
 - 2 What is the verb for giving someone something that you expect to be returned?
 - 3 If you still need more of something, you can say,
a not be enough b not have enough c not do enough?
 - 4 Unscramble the following anagram to reveal the word for unwanted material. Etsaw _____
 - 5 If you are particularly pleased with what you have got for the money you spent, you say,
a good value on b good value in c good value for
 - 6 Unscramble the following anagram to reveal the verb which describes the action of getting money from someone who dies. Itrehni _____
 - 7 If a situation is just going to be too much trouble, we describe it as,
a not value the b not got the c not worth the
 - 8 What is the verb to describe the money we *get* from working?
 - 9 If you put your money in a bank account for the future you are,
A making b saving c spending
 - 10 Unscramble the anagram to reveal the verb which describes the action of coming by money by not working for it (legally!) Amek _____
- 2 Think of five other words connected with wealth and write them below.
 - 1 _____ 3 _____ 5 _____
 - 2 _____ 4 _____
- 3 Describe each word to your partner without actually saying the word to see if they can guess the word.

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TEACHER'S NOTES:

Aim: to provide further practice of the verbs and phrases from the lead-in page. This warmer is designed to be used in conjunction with unit 4.

Time: 40 minutes

Materials: photocopies of the worksheets for each student

- 1 This quiz is based on the key vocabulary from the Students' Book unit 4, page 59. Students can work in pairs or alone but shouldn't refer to their books. Encourage them instead to work together to answer the questions if they are finding it difficult. Check answers with the whole class.

Answers: 1 c run out of 2 lend 3 b not have enough 4 waste
5 c good value for 6 inherit 7 c not worth the 8 earn 9 b saving
10 make

- 2 Students have a freer activity where they choose their own words connected with wealth and write them down. They then decide how to describe this word without actually revealing it! Monitor to check that their descriptions are clear enough.
- 3 Ask students to take turns describing their words to their partner without using the actual word they are describing. Go around the class to check how many words the students are guessing correctly. Ask students who have chosen challenging words to read their description to the class to see if anyone can guess it! Get feedback and encourage peer correction at the end.