

Total English

Intermediate

Listening or listen?

- 1 In pairs, make questions using the information in the cues 1-4. Take turns to ask and answer the questions. In your answers use one of the verbs in the box below followed by an infinitive or *-ing*.

can't stand like love enjoy don't mind

- 1 Listen to classical music
- 2 Watch a horror film
- 3 Read about how a film is made
- 4 Read science fiction

- 2 Imagine you are looking at 'what's on' at the cinema with a friend. There are lots of films which look interesting, and you spend some time deciding which one to see as you cannot agree. Use the verbs below to write five sentences describing how you make your choice!

agree promise want choose decide

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- 3 Complete the gaps in the sentences 1-6 using the verbs in the box below.

allow advise invite remind tell would like

- 1 I was pleased she _____ me to help her with the book review.
- 2 Can you _____ me to pick up the parcel at the post office please?
- 3 He _____ her to concentrate on writing rather than acting.
- 4 We _____ them to come to the party as they'd been brilliant neighbours.
- 5 She _____ me to make sure I found time to relax.
- 6 I _____ her to move nearer to us.

Total English

Intermediate

Listening or listen?

TEACHER'S NOTES:

Aim: to provide further practice of verb patterns with infinitives or *-ing*. This worksheet is designed to be used in conjunction with unit 5.2.

Time: 40 minutes

Materials: photocopies of the worksheet for students

- 1 Students make full questions from the prompts 1-4, for example, Do you like listening to classical music? They ask each of these questions to their partner who replies using one of the listed verbs, and giving a reason for their answer. Monitor to check that students are using the verb patterns correctly.

If you have time, then re-pair the students so that they can further practise using the verb patterns. Ask for class feedback at the end.

- 2 Students imagine they are looking at cinema listings with a friend. They cannot agree on what to see but finally decide. They write five sentences using each of the verbs listed to describe how they came to a decision. Go around the class monitoring to check students are using the correct verb patterns.

Suggested answers: 1 The problem was we didn't want to see the same film! 2 In the end we chose to go and see an action film. 3 We decided not to see the three-hour documentary film. 4 My friend promised to buy the popcorn as a compromise! 5 I agreed to drive.

- 3 Students fill in the gaps using the verbs provided correctly. Give students time to compare answers in pairs then elicit answers from the class.

Answers: 1 allowed 2 remind 3 advised 4 invited 5 told 6 'd like