

Total English

Intermediate

Your city in a day

- 1 Work in pairs. Choose a city anywhere in the world that you both agree is great to visit. Complete the table below recommending something for each category. This is your city in a day!

How to get from the airport to the city centre	
When you get hungry for a mid-morning snack, where is a good café?	
If it rains and you get wet, where can you go and spend a few hours without having to pay?	
If you get lost, where is a central landmark to aim for?	
Recommend a colourful market with a great atmosphere	
Name two museums (one free, the other not free) of interest	
A local restaurant which serves authentic local food, and is reasonably priced	
A hotel which is easy to get to and reasonably price should you want to stay overnight	

- 2 Work in groups. Take turns to read your guide to the group and guess each other's city.
- 3 Imagine you have just toured the city in Ex. 1. Write a short story using the expressions with *get* in the box below to tell the story.

get to the airport late get lost get directions
get someone a drink get on (with) get wet

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TEACHER'S NOTES:

Aim: to provide further practice of the vocabulary; expressions with *get* and the communication section: London in a day from unit 6.

Time: 40 minutes

Materials: copies of the worksheet for each student

- 1 Students decide on a city they both know relatively well for this activity. Ask the students to fill in the information for each category to complete a day out in their ideal city. Monitor whilst they work and assist where necessary.
- 2 Arrange the class into groups and ask students to take turns to read their 'day out guide' to the rest of the group who then try to guess where it is.
- 3 Students can work in pairs or alone. Ask students to use the information from Ex. 1 as a framework for this short story. Tell students to write an imaginative account of their day in the city using the expressions with *get* provided. Go around the class monitoring and correct any errors. Ask students to read out their stories to the class at the end.