

Total English

Intermediate

Interest and surprise

- 1 In pairs, complete the box below with expressions of interest/surprise.

Use echo questions	
Use short expressions	
Use expressions with <i>that's/how</i> + adjective	
Ask a follow up question	

- 2 Read the following sentences and write an expression of surprise plus a follow up question for each one.

- 1 I've just been on an adventure holiday to Peru.
- 2 Carla is getting married.
- 3 I can't wait to get home.
- 4 He got an email from his ex-girlfriend yesterday.
- 5 I want to go camping on a desert island.
- 6 The weather is getting worse.
- 7 He's desperate for new experiences and sensations.
- 8 In the end, they didn't do any sightseeing on holiday at all.

- 3 In pairs, use the sentences from Ex. 2 to write eight mini dialogues.

- E.g. A: I've just been on an adventure holiday to Peru.
B: Really? How interesting. What was it like?
A: Well, it was fantastic - beautiful scenery and lots of open space and fresh air....

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TEACHER'S NOTES:

Aim: to further practise of the can do statement: show interest and surprise.

This worksheet is designed to be used in conjunction with unit 6.3.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Students revise expressions of interest and surprise by filling in a few expressions for each of the categories in the box. Students work in pairs. Monitor as students work to elicit any further expressions from them if necessary. Ask for class feedback. Make sure all students have at least all the expressions below.

Answers: Use echo questions: *Does he? Did she? Were you? Have they?*
Use short expressions: *Really?! Oh no!* Use expressions with *that's/show + adjective*: *That's amazing! That's a shame/pity! How interesting! How awful! How incredible!* Ask a follow up question: *When? Where? How? Why? What was it like?*

- 2 Students read each sentence and write an expression of interest followed by a follow up question for each sentence. Monitor whilst they work. Elicit answers from the class.

Suggested answers: 1 I've just been on an adventure holiday to Peru. How interesting! What was it like? 2 Carla is getting married. Is she? When? 3 I can't wait to get home. Can't you? Why? 4 He got an email from his ex-girlfriend yesterday. Did he? What did it say? 5 I want to go camping on a desert island. Do you? Where/why? 6 The weather is getting worse. Is it? What's it like? 7 He's desperate for new experiences and sensations. Really? Why? 8 In the end, they didn't do any sightseeing on holiday at all. Oh no! Why?/What happened?

- 3 Students work in pairs to expand each of the sentences in Ex. 2 into a mini dialogue where they respond to the follow up question. Students

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take it in turns to ask and answer. Monitor whilst the students work and ask some pairs to read out their dialogues to the class at the end.



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