

Total English

Intermediate

Would you change it?

1 Write questions in the second conditional using the prompts below.

- 1 live on an exotic desert island?
- 2 eat only fish, fruit and vegetables?
- 3 change your job?
- 4 choose any type of holiday?
- 5 change one thing about your life?
- 6 go to university (again)
- 7 go out with a celebrity for an evening? Why?
- 8 provide substantial aid to a charity?

Now ask and answer the questions with your partner.

2 Complete the following sentences.

- 1 Smoking is now not allowed in a lot of public places. Therefore, ...
- 2 More and more people are deciding to retire earlier, which means ...
- 3 People choose to go to university, so ...
- 4 Lots of women decide to have a baby later in life. As a result ...
- 5 Houses/flats are becoming more expensive to buy. This leads to ...
- 6 Traffic congestion and slow journey times are caused by ...
- 7 Many people enjoy managing their own business because ...
- 8 As a result of ..., New York has become a very clean city.

Compare your answers with your partner.

Total English

Intermediate

Would you change it?

TEACHER'S NOTES:

Aim: to provide further practice of the Second Conditional and the can do statement; talking about cause and result. This worksheet is designed to be used in conjunction with unit 8.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Tell students they have to construct complete sentences using the Second Conditional and the cues 1-8. If necessary do the first one with them as an example. Go around the class monitoring to check students' questions. There may be several possible questions for each prompt. Once students have written the questions, they then ask them to their partners and answer in full. Get feedback from the class.

Suggested answers: 1 If you lived on a desert island, where would it be/what would you eat? 2 If you ate only fish, fruit and vegetables, how would you feel? 3 If you could change your job, what would you do? 4 If you could choose any kind of holiday, what would it be/where would you go? 5 If you could change one thing about your life, what would it be? 6 If you went to university, what would you study? 7 If you could go out with a celebrity for an evening, who would it be/where would you go? 8 If you were able to provide substantial aid to a charity, which charity would it be?

- 2 Students continue the can do: talking about cause and effect in this exercise. They complete the sentences however they wish and then discuss with their partner. Monitor as they work and encourage discussion at the end of the activity. Get feedback from various pairs.