

Total English

Intermediate

Activate that adverb!

1 Complete sentences 1-10 using the adverbs in the box below.

well quietly quickly sadly unfortunately
usually rarely quite absolutely hard

- 1 She didn't feel _____, so she didn't go to the party.
- 2 I _____ adore those children - they're fantastically well behaved!
- 3 He's _____ a noisy person at work when he's on the phone!
- 4 We _____ find time to visit them now we live so far away.
- 5 You _____ cycle to work, don't you?
- 6 They worked _____ all day, so had a meal out in the evening.
- 7 I came into the room _____ so as not to disturb the class.
- 8 _____, we had to miss the party.
- 9 _____, there wasn't enough room in the car for everyone to go to the beach.
- 10 He spoke _____ and I couldn't understand him at all.

2 In pairs, choose eight adverbs from the box. Use the adverbs to write eight sentences.

3 Complete the table with phrases about change.

phrases to talk about change	
phrases to talk about lack of change	
express your attitude towards the change	

Discuss the changes 1-6 using the phrases in the table above.

- 1 changes in fashion and the way people think is good to look.
- 2 changes in our attitude towards eating and diet.
- 3 changes in the game of football.
- 4 changes in the types of films we watch.
- 5 changes in places we choose to go on holiday.
- 6 changes in TV programmes.

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TEACHER'S NOTES:

Aim: to provide further practice of adverbs and the can do statement: talk about change/lack of change. This worksheet is designed to be used in conjunction with unit 8.2.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Ask students to complete the sentences using the appropriate adverb from the box. Give students time to compare their answers before checking them with the while class.

Answers: 1 well 2 absolutely 3 quite 4 rarely 5 usually 6 hard
7 quietly 8 sadly 9 unfortunately 10 quickly

- 2 Ask the students to work together to write eight sentences using eight adverbs from the box. Encourage them to be as imaginative as possible. Go around the class monitoring to check they are using the adverbs correctly. Ask students to read out their best sentences to the class at the end of the activity.
- 3 Ask students to complete the table using the phrases they learnt in unit 8.2, page 107. Encourage peer work by telling students to ask each other for help before looking in their Students' Books. Monitor and correct if necessary. Students then work in pairs or groups of three. Ask students to discuss each of the changes listed using as many of the phrases as possible. Get feedback from the various groups at the end.

Answers:	
phrases to talk about change	It has got better/worse The situation (in ...) has deteriorated/improved (Laws) have become more/less
phrases to talk about lack of change	...is/are still... ...is/are the same... The situation ... hasn't changed

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express your attitude
towards the change

luckily/unfortunately/(not) surprisingly/
interestingly, ...