

Total English

Intermediate

A crossword of changes

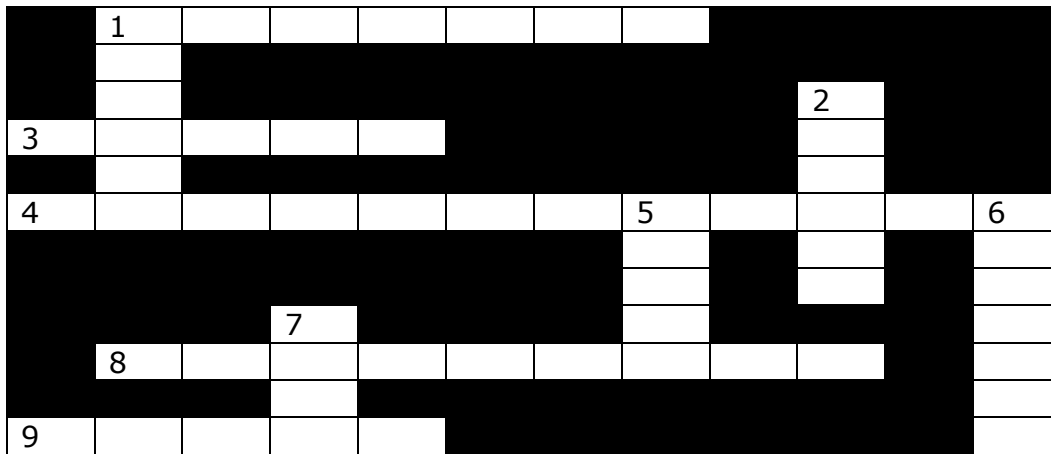
1 Fill in the gaps in the sentences below and then complete the crossword.

Across

- 1 She'll have to change those _____. They're filthy after that walk!
- 3 She had a change of _____, and decided to let them go on the holiday.
- 4 I wish he hadn't changed the _____. It's going to be too early for me.
- 8 I can't stand my hair. I'm going to change my _____.
- 9 It's really nice to go out for dinner tonight. Not cooking _____ such a nice change!

Down

- 1 He decided to have a complete change of _____, and trained to be a plumber.
- 2 I've had enough of driving. Let's walk for a _____.
- 5 I'll need to change this _____ into euros before next week.
- 6 Can you change the _____ please? There's not much more to say about it.
- 7 The DIY stores do well at this time of year because everyone decides it's _____ for a change and starts decorating.



2 Discuss questions 1-5 in pairs.

- 1 Have you ever changed your hairstyle and regretted it?
- 2 If you could, what job would you do for a change?
- 3 Have you ever made a big decision and then had a change of heart?
- 4 Are you the sort of person that often has to change arrangements or do you generally always stick to the plan?
- 5 Do you pay attention to each season's trends and fashions so you can change the way you dress, or do you normally wear the same type of clothes?

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TEACHER'S NOTES:

Aim: to provide further practice of the change collocations from the lead-in page. This worksheet is designed to be used in conjunction with unit 8.

Time: 40 minutes

Materials: photocopies of the worksheet for students

- 1 Ask students to complete the crossword using the clues. Give students time to compare their answers before checking them with the whole class.

Answers: 1 (Across) clothes 1 (Down) career 2 (Down) change
3 (Across) heart 4 (Across) arrangements 5 (Down) money
6 (Down) subject 7 (Down) time 8 (Across) hairstyle
9 (Across) makes

- 2 Students work in pairs and discuss the five questions. Monitor to check they are being as expressive as possible. Ask students to work with the pair next to them when they have finished. Each student reports back to the group on how their partner answered the questions. They can compare and contrast answers. Get feedback from the various groups at the end.