

Total English

Intermediate

Fun with make, let and do

- 1 Reorder the sentences 1-8.
 - 1 boss my finish me made presentation the I before went home .
 - 2 allow we staff our have to tea break one day every .
 - 3 Friday every jeans wear us lets teacher our .
 - 4 redo the she him made design it because terrible was .
 - 5 staff the only are allowed smoke to our office outside .
 - 6 think do you she'd me let next take week holiday as ?
 - 7 company make us our sales our present results team to the week every .
 - 8 we're to use not company allowed cars for use social .

- 2 Problem solving! At the moment your company has a very unappetizing canteen and also employees are experiencing lots of transport problems getting to work. In pairs, work out two new ideas for inspiring the employees. Use the headings in the box to plan your presentation.

Welcome
Introduce the topic
Emphasise certain points
Conclusion
Final comments

- 3 Work in groups. Take turns to present your ideas to your group and to ask some follow-up questions.

Total English

Intermediate

Fun with make, let and do

TEACHER'S NOTES:

Aim: to provide further practice of make, let and allow and the can do statement: present ideas to a group. This worksheet is designed to be used in conjunction with unit 9.1.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Ask students to reorder the words to form complete and correct sentences. If necessary do the following example with the students. Give students time to compare their answers with a partner before checking them with the class.

Answers: 1 My boss made me finish the presentation before I went home. 2 We allow our staff to have one tea break every day. 3 Our teacher lets us wear jeans every Friday. 4 She made him redo the design because it was terrible. 5 The staff are only allowed to smoke outside our office. 6 Do you think she'd let me take next week as holiday? 7 Our company make us present our sales results to the team every week. 8 We're not allowed to use company cars for social use.

- 2 Get students to read the instructions in pairs and firstly decide on what their new ideas will be for the new look canteen and change in working location for employees. Suggest they refer to the how to box in their Students' Book, page 120 to revise structures to use in their presentation.

Students write their ideas within the suggested presentation structure. Monitor as they work to check they are keeping roughly to this structure.

Place the students in groups and ask them to take turns to present their ideas. Encourage the listening students to take notes so they can ask follow-up questions.