

Total English

Intermediate

Understanding the senses

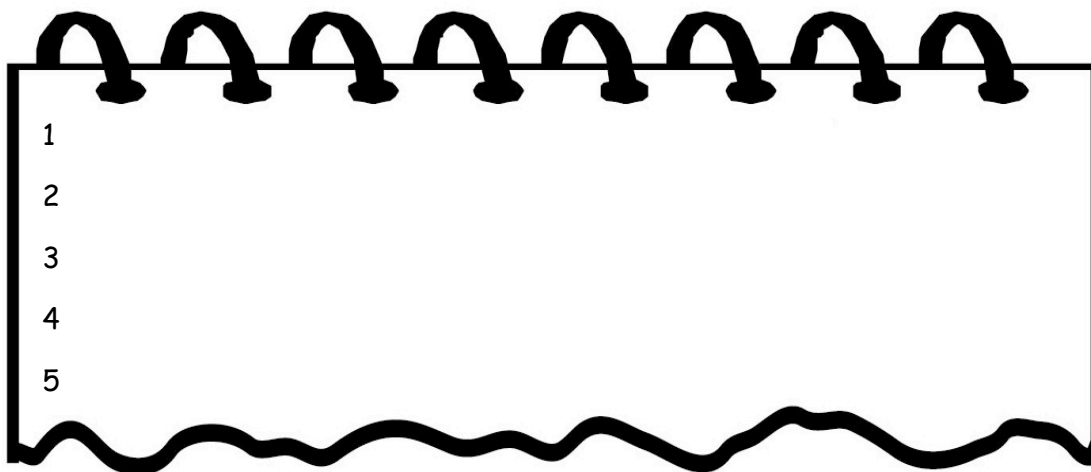
1 Complete sentences 1-7 using a verb from the box in the correct tense.

see look at watch listen to hear touch hold

- 1 Every time I _____ that song, it reminds me of our Greek holiday.
- 2 Did you _____ that noise? It sounded like a songbird.
- 3 When she _____ the baby for the first time, she felt so very happy.
- 4 I _____ the most wonderful sunset last night.
- 5 It says that we shouldn't _____ anything in this exhibition.
- 6 I _____ a brilliant film on TV last night.
- 7 When I _____ her she always reminds me of her mother.

2 Senses test! Write descriptions of five things using *looks/feels/sounds/smells/tastes* using either of the structures in the box below without saying what it is.

It looks/feels/sounds/smells/tastes + adjective
It looks/feels/sounds/smells/tastes + like + noun phrase



1
2
3
4
5

3 In pairs take turns to read your descriptions out to your partner and see if they can guess what it is!

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TEACHER'S NOTES:

Aim: to provide further practice of the language of the senses from the vocabulary page. This worksheet is designed to be used in conjunction with unit 10.

Time: 40 minutes

Materials: photocopies of the worksheet for each student

- 1 Ask students to read the sentences and fill in the correct verb. Elicit the answers from the class.

Answers: 1 listen to 2 hear 3 held 4 saw 5 touch 6 watch 7 look at

- 2 Students read the phrases in the box which present two ways of describing things which appeal to the senses. Tell students to decide on five things - one for each sense and use one of the structures to describe each thing. Monitor as they work to check they are on the right lines and give assistance if necessary.
- 3 Students then read out their descriptions to their partner to try and guess the objects. Ask for students who chose more difficult things to read out their description to the rest of the class to see if anyone can guess.