

Total English

Intermediate

Remembering things

1 Complete sentences 1-6 using the verbs in the box in the correct tense.

lose remind us to remind me of forget remind remember

- 1 I think I might have _____ my purse when I was on the train.
- 2 He _____ her that she had to phone Jo about the tennis match.
- 3 That hat _____ the time you did a charity fashion show.
- 4 Oh dear! I _____ to lock the front door.
- 5 Can you _____ where we agreed to meet Sue and Mike?
- 6 Can someone _____ to send out the party invites tomorrow?

2 Write five questions using the verbs in Ex. 1. Write them down and then ask your partner the questions.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Memories associated with different things! Ask two students if they have a special memory connected with any of the themes/ideas in each box and make notes of their answers.

	Student 1	Student 2
<i>A fantastic meal - great company and great food</i>		
<i>A particular site in a city</i>		
<i>A funny moment - you couldn't stop laughing ...</i>		
<i>A sporting moment?</i>		

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TEACHER'S NOTES:

Aim: to practice the language and theme of memories from the lead-in page. This worksheet is designed to be used in conjunction with unit 10.

Time: 40 minutes

Materials: photocopies of the worksheet for students

- 1 Ask students to complete the sentences using the words in the box. Make sure that students use the verbs in the correct tense. Elicit answers from the students.

Answers: 1 lost 2 reminded 3 reminds me of 4 forgot 5 remember
6 remind us to

- 2 Ask students to write five complete sentences/questions using the words/phrases in Ex. 1. Use the example sentences if necessary to get students started. Students then take turns to ask their partner the questions. Encourage peer correction during the questioning. Get feedback at the end.

Example answers: 1 Have you ever lost something valuable like jewellery, your purse or a passport? 2 Can you remember the last time you stayed up all night? 3 Does anyone have to remind you to do certain things? 4 Are you good at remembering birthdays or do you sometimes forget them? 5 Does freshly brewed coffee and freshly baked bread remind you of anything?

- 3 Students further explore the theme of memory by asking each other if they have memories connected with certain events/places/things. Monitor whilst they talk to check they are on the right lines. Ask for class feedback at the end of the activity.