

# Total English

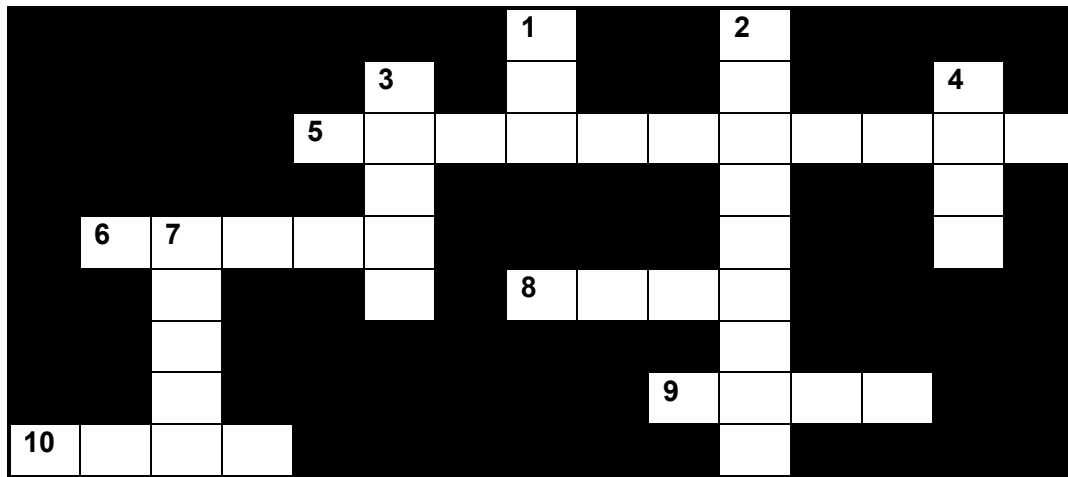
Pre-intermediate

## Music, sweet music!

1 Unscramble the following words to put them in the crossword.

Across: DNBA, IONATLPIMOC, ZAJZ, CUMIS, SLEBU

Down: KORC, PPO, NITAL, SEUOH, LICASASLC



2 *Music questions!* Answer questions 1-8.

- 1 Name two classical composers
- 2 Do you like Latin dancing? Can you dance salsa or rumba?
- 3 Have you ever been to a rock concert? Who did you see?
- 4 Do you like the sound of house music - if yes, why, and if no, why not?
- 5 Do you follow the top 20 pop hits? Which band do you think is the most successful?
- 6 Who is your favourite jazz musician?
- 7 Have you ever bought a compilation CD/cassette - if yes, which one?
- 8 Which country is the home of The Blues?

3 Compare your answers in groups of three or four. Discuss your results.



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Pre-intermediate

*Music, sweet music!*

## TEACHER'S NOTES:

**Aim:** to practise and consolidate key music vocabulary. This warmer is designed to be used in conjunction with unit 2.

**Time:** 40 minutes maximum

**Materials:** photocopies of the worksheet for each student.

- 1 Tell students to unscramble the words. Then explain that they need to put the words into the puzzle. If necessary, do number one with the class as an example. Give students time to compare their puzzle with a partner before checking the answers with the class.

**Answers:** 1 (Down) pop 2 (Down) classical 3 (Down) house  
4 (Down) rock 5 (Across) compilation 6 (Across) Blues 7 (Down) Latin  
8 (Across) music 9 (Across) Jazz 10 (Across) band

- 2 The purpose of this exercise is to get students talking about different areas of music and their preferences. Some classical composers are Mozart, Beethoven, Bach, Brahms or Mendelssohn. Ask students to answer the questions 1-8. Go around the class, monitoring and giving assistance where necessary.
- 3 Place students in groups of three or four and ask them to discuss their answers to Ex. 2. Get feedback from each group at the end.



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