

Total English

Pre-intermediate

Making arrangements

- 1 Answer the following questions 1-6 using the Present Continuous.
 - 1 What are you eating for your dinner this evening?
 - 2 What are you doing tomorrow morning?
 - 3 Where are you going after this English lesson?
 - 4 Are you travelling to any interesting holiday locations this year?
 - 5 What are you doing this weekend?
 - 6 Are you meeting any friends later on today?
- 2 In pairs, take turns to ask and answer the questions 1-6 from Ex. 1. Ask extra questions to find out more information.
- 3 Fill in the gaps of the dialogue below using the words/phrases in the box.

would be I can great why don't we why about busy meeting what doing

Tom: _____ (1) are you _____ (2) on Friday night Hannah?

Hannah: I'm _____ (3), I'm afraid. I'm _____ (4) Janey.

Tom: OK, how _____ (5) Saturday night?

Hannah: Nothing. _____ (6)?

Tom: _____ (7) try the new Italian restaurant?

Hannah: _____ (8) idea!

Tom: I _____ (9) you at the restaurant at 7.30pm.

Hannah: 8pm _____ (10) better for me.

Tom: OK, see you there at 8pm.

- 4 In pairs, make arrangements to do two activities at the weekend.



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TEACHER'S NOTES:

Aim: to consolidate the use of the Present Continuous (for future arrangements) and can do statement: making arrangements with friends. This worksheet is designed to be used in conjunction with unit 3.3.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

- 1 Tell students to answer the questions using the Present Continuous. Monitor carefully to ensure students are using the tense correctly.
- 2 This is a personalised activity to give students the opportunity to use the Present Continuous more freely. Students work in pairs and take turns to ask and answer the questions. Encourage students to ask more questions if the dialogue is going well. Get feedback from various pairs.
- 3 Ask students to complete the dialogue using the words/phrases in the box. Give students time to compare their answers before checking them with the whole class.

Answers: 1 What 2 doing 3 busy 4 meeting 5 about 6 Why?
7 Why don't we? 8 Great 9 I can 10 would be

- 4 In pairs, students should use the dialogue from Ex. 3 as a framework for revising/practising making arrangements with friends to do things. Get feedback from the class.