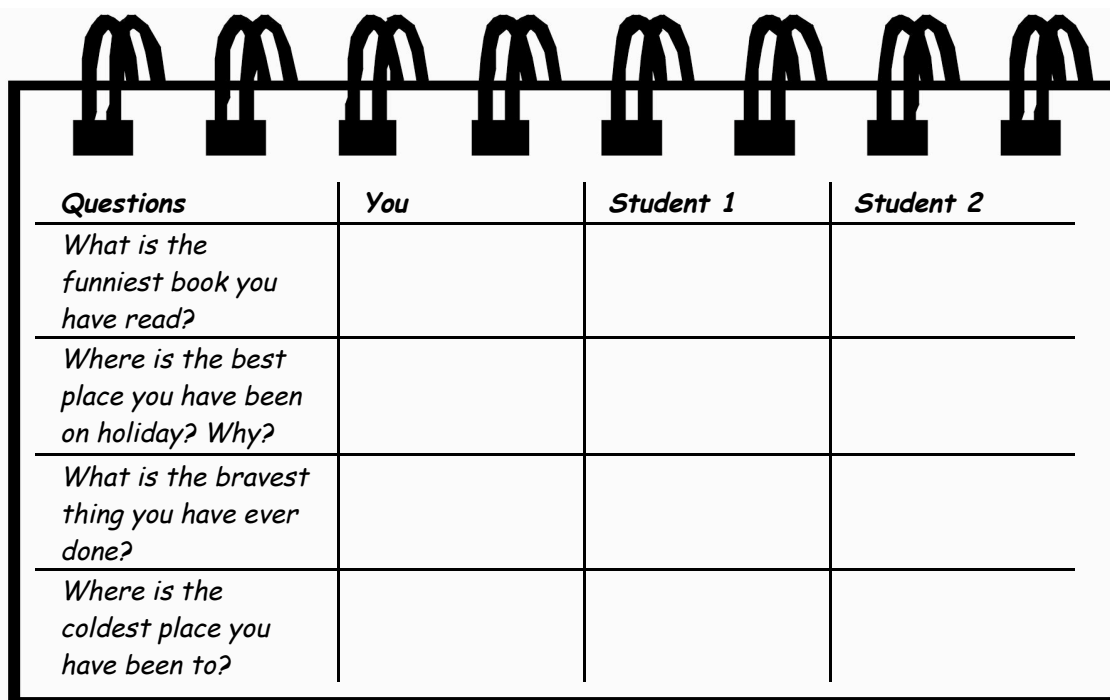


Total English

Pre-intermediate

Superlative questionnaire

- Write sentences using the superlative form of the adjectives.
 - This/brave thing/ I ever do
 - That/big shark/ he ever see
 - What/good fish restaurant/in London?
 - She/ambitious student/in the class
 - He/generous boyfriend/ she ever have
 - This/deep lake/ in this area
 - She/confident dancer/ in the company
 - That/big Rock concert/we ever go
- Read the following questions in the table below. Answer them for yourself and then ask two other students.



<i>Questions</i>	<i>You</i>	<i>Student 1</i>	<i>Student 2</i>
<i>What is the funniest book you have read?</i>			
<i>Where is the best place you have been on holiday? Why?</i>			
<i>What is the bravest thing you have ever done?</i>			
<i>Where is the coldest place you have been to?</i>			

- Use the information in the table to write complete sentences to describe student 1 and student 2's answers.

Total English

Pre-intermediate

Superlative questionnaire

TEACHER'S NOTES:

Aim: to consolidate the use of superlatives. This worksheet is designed to be used in conjunction with unit 4.2.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

- 1 Tell students to write complete sentences using the superlatives and the cues 1-8. Give students time to compare their answers and the opportunity to peer correct before eliciting the answers from the class.

Answers: 1 This is the bravest thing I have ever done. 2 That was the biggest shark he had ever seen. 3 What is the best fish restaurant in London? 4 She is the most ambitious student in the class. 5 He is the most generous boyfriend she has ever had. 6 This is the deepest lake in this area. 7 She is the most confident dancer in the company. 8 That is the biggest Rock concert we have ever been to.

- 2 This is a free speaking activity and designed to get students using superlatives in questions fluently as well as listening to responses and noting down important points. Monitor discreetly - you can note down any common errors to report back on the board at the end of the activity. Write the errors on the board and encourage students to correct them before giving the answers yourself.
- 3 Encourage students to use their notes from Ex. 2 to write short paragraphs about their partners. This exercise can be done for homework so either collect the written work for marking at the end of the class or at the start of the next one.

