

Total English

Pre-intermediate

I used to ...

- 1 Complete the following sentences with *used to* or *didn't use to*.
 - 1 I/be/heavy smoker/but now I stop
 - 2 He/be/such a shy child
 - 3 She/do/lots of physical exercise/at college
 - 4 They/eat/lots of junk food/but now/they be really healthy
 - 5 I/go bed very late/but not anymore
 - 6 He/not/get on well with her/but now they both change
 - 7 They/not/like this town/but now they love it
 - 8 She/be/vegetarian/but now eat meat

- 2 Complete the questions below with *used to* or *didn't use to* if possible. One question uses the Present Perfect. All questions are in the *you* form.
 - 1 What/enjoy most/at primary school?
 - 2 Which/TV programme/watch most/when you were little?
 - 3 Be ever/naughty? What/do you do?
 - 4 Which/sport/play most at school?
 - 5 What/like doing/in your free time?
 - 6 Be anything/school/not enjoy? Why?

- 3 Answer questions 1-6 in Ex. 2 yourself using at least two sentences for each reply.

- 4 Ask your partner the same questions. When you have finished your questions and answers, read each others to check for any mistakes.



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TEACHER'S NOTES:

Aim: to consolidate the use of *used to* and the can do statement: describe yourself when you were younger. This worksheet is designed to be used in conjunction with unit 5.3.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

- 1 Tell students they have to construct complete sentences with *used to* or *didn't use to* and the cues 1-8. If necessary do the first one with them as an example. Check answers with the class.

Answers: 1 I used to be a heavy smoker, but now I've stopped. 2 He used to be such a shy child. 3 She used to do lots of physical exercise at college. 4 They used to eat lots of junk food, but now they are really healthy. 5 I used to go to bed very late but not anymore! 6 He didn't use to get on really well with her, but now they have both changed. 7 They didn't use to like this town, but now they love it! 8 She used to be vegetarian but now she eats meat.

- 2 In this exercise students have to construct complete questions with *used to* or *didn't use to* and the cues 1-6 if possible. Check students' answers.

Answers: 1 What did you use to enjoy most at primary school? 2 Which TV programme did you use to watch most when you were little? 3 Were you ever naughty? What did you use to do? 4 Which sport did you use to enjoy most at school? 5 What did you use to like doing in your free time? 6 Was there anything at school that you didn't use to enjoy? Why?

- 3 This relates to the can do statement because these questions prompt students to describe themselves when they were younger. If appropriate adapt the questions so they relate to first jobs, college, university, living away from home etc if you have more mature students in the class.
- 4 In pairs students take turns to ask and answers the questions. At the end of the activity the student corrections activity gets students to check for accurate use of *used to/didn't use to*. Get feedback from the class.



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