

Total English

Pre-intermediate

Gerunds or infinitives?

1 Write questions using the following prompts. Be careful to use the correct gerund or infinitive after the verb!

- 1 Do (Past Simple) he/offer/pay for you?
- 2 Have (Present Perfect) you/decide (not)/go out later on?
- 3 You/want/go to the park?
- 4 Can you/avoid/go on roads on your bike?
- 5 What you/hope/do after college?
- 6 Do (Past Simple) you/promise (not)/tell anyone?
- 7 Are you/consider/buy this car?
- 8 Can you afford/rent/this house?

2 Read the following questions in the table below. Add another two questions using a gerund or infinitive. Then answer them for yourself and two other students. Make notes of the answers in the table below.

<i>Questions</i>	<i>You</i>	<i>Student 1</i>	<i>Student 2</i>
<i>Do you ever avoid watching anything on TV? Why?</i>			
<i>Do you enjoy learning English? Why?</i>			
<i>How do you hope to use your English in the future?</i>			
<i>Do you enjoy working hard to get what you want?</i>			
<i>What do you miss doing when you're away from home?</i>			
_____?			
_____?			

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TEACHER'S NOTES:

Aim: to provide further practice of gerunds and infinitives. This worksheet is designed to be used in conjunction with unit 7.2.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

- 1 Tell students to write complete questions using either gerunds or infinitives with the cues 1-8. Give students time to compare their answers and the opportunity to peer correct before eliciting the answers from the class.

Answers: 1 Did he offer to pay for you? 2 Have you decided not to go out later on? 3 Do you want to go to the park? 4 Can you avoid going on the roads on your bike? 5 What do you hope to do after college? 6 Did you promise not to tell anyone? 7 Are you considering buying this car? 8 Can you afford to rent this house?

- 2 This is a free speaking activity for students giving them the chance to use as many of the gerunds/infinitives as they can through the questions they are asking. If they enjoy the activity, get them to add questions of their own using verb + gerund/infinitive. Monitor discreetly - you can note down any common errors to report back on the board at the end of the activity. Ask the students to report their findings to the rest of the class. Write the errors on the board and encourage students to correct them before giving the answers.



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