

# Total English

Pre-intermediate

## Ask away!

- 1 Look at the following mixed up questions. Unscramble them and write them out in full.
  - 1 World music you do like?
  - 2 you ever been live music concert to a have?
  - 3 last thing what was the that made laugh you really?
  - 4 like you do having lie-in a weekend at the?
  - 5 cook good are you?
  - 6 kind of what books you do like reading?
  - 7 favourite what's film your?
  - 8 ambition what your is?
- 2 In pairs take turns to ask and answer the questions in Ex. 1.
- 3 Work in a new pair. Tell your partner what you found out in Ex. 2.
- 4 Read the questions below and add two of your own. Then ask two other students each of the questions. Make notes of their answers.

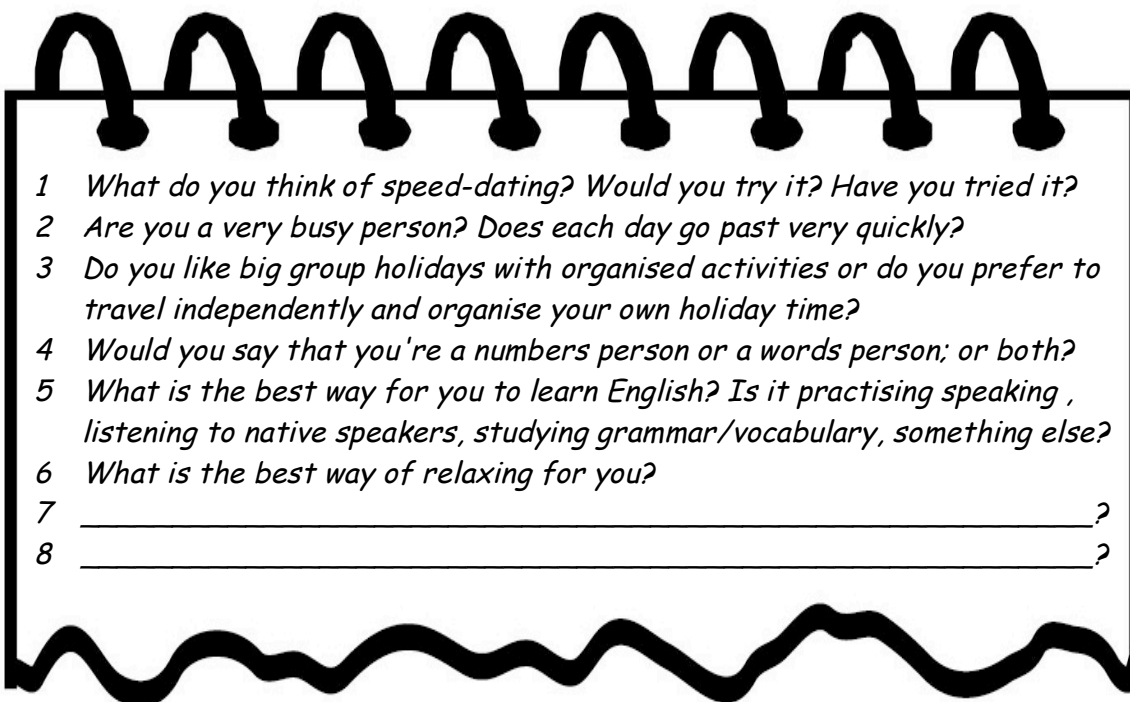


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1 What do you think of speed-dating? Would you try it? Have you tried it?  
2 Are you a very busy person? Does each day go past very quickly?  
3 Do you like big group holidays with organised activities or do you prefer to travel independently and organise your own holiday time?  
4 Would you say that you're a numbers person or a words person; or both?  
5 What is the best way for you to learn English? Is it practising speaking, listening to native speakers, studying grammar/vocabulary, something else?  
6 What is the best way of relaxing for you?  
7 \_\_\_\_\_?  
8 \_\_\_\_\_?

**Ask away!**

## TEACHER'S NOTES:

**Aim:** to provide practice of question forms in the context of asking for personal information. This worksheet is designed to be used in conjunction with unit 8.2.

**Time:** 40 minutes maximum

**Materials:** photocopies of the worksheet for each student.

- 1 Ask students to unscramble the words order first, before writing the questions out in full. Elicit answers from the students and encourage peer correction.

**Answers:** 1 Do you like World music? 2 Have you ever been to a live rock concert? 3 What was the last thing that really made you laugh? 4 Do you like having a lie-in at the weekend? 5 Are you a good cook?

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6 What kind of books do you like reading? 7 What's your favourite film?  
8 What is your ambition?

- 2 Encourage students to find a different student from normal to work with as they may well know the information from their regular partner. Monitor and give assistance where necessary.
- 3 Ask students to relay the information they found out in Ex. 2 and encourage students to ask follow up questions if possible. Get feedback from various pairs.
- 4 This exercise is designed to be oral question practice so students can just enjoy finding out personal information from their fellow students. Monitor to check if any vocabulary is needed. Get feedback from the class at the end.



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