

Total English

Pre-intermediate

Money and education

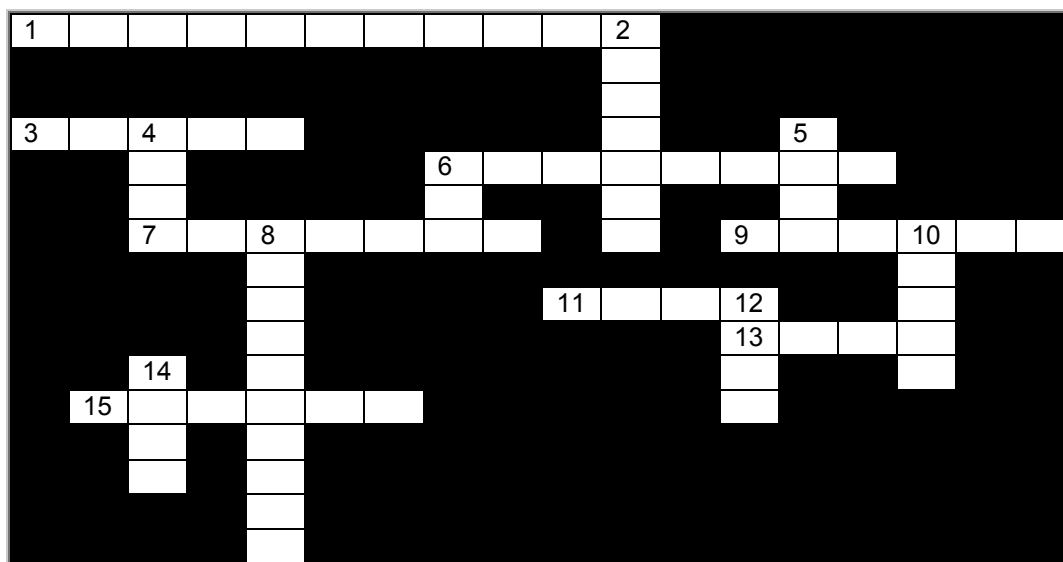
1 Read the following clues and then fill in the crossword.

Across:

- 1 You do this on money that you have borrowed if you can't pay it all back at once
- 3 This is the name given to a child studying at primary school.
- 5 I've opened a bank account, so that I can _____ some money.
- 6 If you take money out of an account, you do this.
- 7 This is the name given to a person who is studying.
- 9 You are in an English one of these at the moment.
- 11 I didn't do at all well in my exam. I can't believe I got a _____!
- 13 This verb describes how much money you get from your work each month; how much money you _____.
- 15 If you don't have enough money, and ask someone to (12 down) you some, you _____ money.

Down:

- 2 This person is helping you to learn English.
- 4 If you get a good mark in an exam, you _____.
- 6 You can _____ a race/you could _____ the lotto/you can _____ a prize.
- 8 If you would like to follow a further education degree you can apply to one of these.
- 10 When you go out shopping and buy lots of things you _____ money.
- 12 I need some money. Can you _____ me some please?
- 14 How much does this _____ ?



2 In pairs, make up sentences using the words from the crossword.



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TEACHER'S NOTES:

Aim: to consolidate money and education key vocabulary from the unit. This worksheet is designed to be used in conjunction with unit 12.

Time: 40 minutes maximum

Materials: photocopies of the worksheet for each student.

- 1 Ask students to complete the crossword using the clues 1-15. Check answers with the class.

Answers: 1 (Across) pay interest 2 (Down) teacher
3 (Across) pupil 4 (Down) pass 5 (Down) save 6 (Down) win
7 (Across) student 8 (Down) university 9 (Across) lesson
10 (Down) spend 11 (Across) fail 12 (Down) lend 13 (Across) earn
14 (Down) cost 15 (Across) borrow

- 2 Ask students to make up sentences as many sentences as possible within a given time limit, using the words from the crossword in Ex. 1. Go around the class monitoring and ask the students with the most/best sentences to read them out to the rest of the class.

