

Total English

Starter

Check in to a hotel

1 Complete the sentences with *I'm*, *'m*, *you're* or *'re*.

- a) Good afternoon. _____ Elliot McAllister.
- b) Welcome to Hotel Star. _____ in room 678.
- c) Good morning. I _____ Sienna Millings.
- d) Hello. _____ Harold Murray.
- e) Welcome to Hotel Paris. You _____ in room 541.
- f) Welcome to Hotel New York. _____ in room 1001.

2 Complete the conversations with the words in the box.

hello	're	too	welcome	thank	meet (x2)	you're	thank you
I'm	'm (x2)						

- a) A: ¹ _____
B: Hello. ² _____ Gabriela Martinez
A: ³ _____ to the Royale Hotel, Ms Martinez. ⁴ _____ in room 305
B: ⁵ _____
- b) A: Good morning, Mr Browning. You¹ _____ in room 518.
B: ² _____ you.
- c) A: I¹ _____ Katie Mornington.
B: Nice to ² _____ you, Ms Mornington. I³ _____ Frances Jones.
A: Nice to ⁴ _____ you ⁵ _____, Ms Jones.

Work in pairs. Practise the conversations above.

3 Work in pairs. Choose three hotel names, three room numbers and three guests for your hotel. Write their names below.

<u>Hotel</u>	<u>Guest</u>	<u>Room Number</u>

Student A: check into all the hotels using the names above.
Student B: welcome Student A and tell him his room number.
Swap roles.



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TEACHER'S NOTES:

Aim: to provide further practice of 'I'm/you're' and checking in to a hotel.

This worksheet is designed to be used in conjunction with unit 1.1.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Ask students to fill in the gaps in the sentences. Elicit answers from the class.

Answers: a) I'm b) You're c) 'm d) I'm e) 're f) You're

- 2 Students complete the conversations with the words in the box. Elicit answers from the class. Students then work in pairs and practise each of the dialogues.

Answers: a) 1 Hello; 2 I'm; 3 Welcome; 4 You're; 5 Thank you; b) 1 're; 2 Thank; c) 1 'm; 2 meet; 3 'm; 4 meet; 5 too

- 3 Students choose three hotel names, three guests and three room numbers. Students role-play checking in to a hotel with one student welcoming and the other checking in, using the hotel names, guest names and room numbers they have written down. Monitor while they work to check they are using the language correctly.