

Total English

Starter

Suitcases, cameras, maps.....

- 1 Work with a partner. Student A reads *list 1* and Student B reads *list 2*. Write the plural of each noun. Read your lists to each other.

List 1

camera
map
skirt
MP3 player
museum
lake

List 2

suitcase
top
book
car
castle
word

- 2 Write negative sentences with the verb *to be*.

- a) They/from Lyon in France. *They're not from Lyon in France.*
b) I/doctor.
c) It/big castle.
d) She/great singer.
e) He/good actor.
f) We/shop assistants.
g) They/good friends.
h) You/in room 652.

- 3 Write six things that are in your suitcase. Your partner guesses each one.

- a) 1 x _____
b) 2 x _____
c) 3 x _____
d) 4 x _____
e) 5 x _____
f) 6 x _____

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TEACHER'S NOTES:

Aim: to provide further practice of plural nouns, negative of *to be* and saying what's in your suitcase. This worksheet is designed to be used in conjunction with unit 3.2.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Students work in pairs. One student in each pair reads list 1 and the other reads list 2. They write the plurals of the nouns and read their lists to each other. Monitor to check pronunciation.

Answers:

List 1: cameras, maps, skirts, MP3 players, museums, lakes

List 2: suitcases, tops, books, cars, castles, words

- 2 Students write sentences using the negative of *to be*. Monitor as they work to check if they have any questions. Elicit answers from the class.

Answers:

- a) They aren't from Lyon in France.
- b) I'm not a doctor.
- c) It isn't a big castle.
- d) She isn't a great singer.
- e) He isn't a good actor.
- f) We aren't shop assistants.
- g) They aren't good friends.
- h) You aren't in room 652.

- 3 Students write six things that are in their suitcase. They think about what they would have one of, two of, three of etc and write these in the appropriate place. They guess what each other has on their lists.

