

Total English

Starter

Questions and short answers

1 Rearrange the words to make a question. Then write a short answer.

a) a good / doctor / am / I?

Yes, _____

b) he / is / fifty-five?

No, _____

c) beautiful / she / is?

Yes, _____

d) is / museum / the / closed?

No, _____

e) you / are / OK?

Yes, _____

f) we / are / near / the gallery?

No, _____

g) they / are / from / Australia?

Yes, _____

2 Fill the gaps with words from the box.

where Sundays open gallery beautiful closed entrance near

a) Is the National Gallery _____ on Mondays?

b) Buckingham Palace is _____ to Trafalgar Square.

c) Is _____ free to the Louvre?

d) The photos and pictures in the _____ are great.

e) Is the department store _____ on Sundays?

f) _____ is the market?

g) The National History Museum is open on _____

h) It is a _____ cathedral.



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TEACHER'S NOTES:

Aim: to provide further practice of *yes/no* questions with *to be* and asking for tourist information. This worksheet is designed to be used in conjunction with unit 3.3.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Tell students to rearrange the words to make questions and then write short answers. Elicit answers from the class.

Answers:

- a) Am I a good doctor?
Yes, you are.
- b) Is he fifty-five?
No, he isn't.
- c) Is she beautiful?
Yes, she is.
- d) Is the museum closed?
No, it isn't.
- e) Are you OK?
Yes, I am.
- f) Are we near the gallery?
No, we aren't.
- g) Are they from Australia?
Yes, they are.

- 2 Students fill the gaps to complete the sentences connected with tourist information. Monitor while they work and point out that there are two possibilities for both a) and e). Elicit answers from the class.

Answers: a) open/closed; b) near; c) entrance; d) gallery; e) open/closed; f) where; g) Sundays; h) beautiful

